



Chrysalis

SALMIYA INDIAN MODEL SCHOOL
Primary E- Magazine
Issue: January 2025



**Chrysalis
Unfolded:
Stories
Captured
in Frames**



Salmiya Indian Model School, Kuwait



simsinkuwait



www.simskuwait.net



Contents



1. OWNER'S MESSAGE	3
2. FROM THE MANAGER'S DESK	4
3. INSIGHTS FROM OUR ASSISTANT MANAGER	5
4. REFLECTIONS FROM OUR DIRECTOR	6
5. PRINCIPAL'S PERSPECTIVE	7
6. MESSAGE FROM THE EDITOR	8
7. A CELEBRATION OF LANGUAGE AND CREATIVITY: ENGLISH LITERARY WEEK	9
8. ACTIVITY REPORTS	14
9. STUDENTS LITERARY CORNER	20
10. EMERGING ARTISTS	30
11. TEACHERS CORNER	56
12. FACULTY FEATURES	58





OWNER'S MESSAGE

Dear Parents and Students,

It is with great pleasure and pride that I extend a warm welcome to all of you to the Salmiya Indian Model School (SIMS). As the proud owner of this esteemed institution, I am thrilled to share the ethos and guiding principles that form the foundation of our school. At SIMS, we believe in grooming our children to not only navigate but thrive in the face of the challenges presented by our ever-changing world. Our commitment to excellence in education is unwavering, and we strive to provide an environment that fosters holistic development, academic rigor, and the cultivation of essential life skills.

SIMS stands as a school with a difference, offering a unique blend of the Indian and British curriculums. This dual curriculum approach allows us to provide a diverse and enriching learning experience, catering to the varied needs and aspirations of our students.

Thank you for entrusting us with the education and well-being of your children. I look forward to a year filled with growth, achievement, and success for each and every SIMS student.

Owner

Prof. (Dr.) Sheikha Maymouna Khalifa Al Sabah





From the Manager's Desk



Dear SIMS Family ,

It brings me great joy to share my thoughts in this special edition of our school magazine for the Primary Wing. As we reflect on the past year, it's truly heartening to see how much our young learners have grown—academically, socially, and emotionally. The primary years are a foundation for a lifetime of learning, curiosity, and discovery.

We strive to create an environment where every child feels valued and inspired to explore the world around them. Whether it's through creative expression, hands-on activities, or collaborative learning, our dedicated teachers ensure that each day is an opportunity for our children to shine.

This year, we've seen our students take on challenges with enthusiasm, demonstrate kindness and teamwork, and celebrate their achievements with pride. Our focus remains on holistic development, nurturing not only academic excellence but also inculcating values like respect, empathy, and responsibility.

As we look ahead, we remain committed to providing a nurturing, safe, and engaging environment where our students can continue to thrive. I would like to extend my heartfelt gratitude to all the parents, teachers, and staff members who work tirelessly to make our school a vibrant and supportive community.

Thank you for being a part of this wonderful journey. I am excited to see the continued success and growth of our young learners in the years to come.

Warm regards,
Sheikh Salem Abdullah Al Sabah
School Manager





Insights from our Assistant Manager

Dear Young Learners, Teachers, and Parents,
It brings me immense joy to pen down a few words for our vibrant primary wing school magazine.

As the Assistant Manager, I have the privilege of witnessing the daily journey of learning and growth. Each child is a unique star, radiating potential, curiosity, and dreams. Our aim is to provide a nurturing environment where they feel safe, valued, and inspired to explore their abilities.

It is heartening to see our young learners blossoming in academics, arts, sports, and life skills. These formative years are crucial, not just for gaining knowledge but also for building team work, empathy, and confidence.

Dear students, remember that every new skill you acquire, every story you write, and every idea you express brings you one step closer to becoming the best version of yourself. Keep your spirits high, ask questions, and let your imagination soar.

Parents and teachers, your encouragement and guidance are the pillars that shape these young hearts and minds. Together, let us continue to nurture an environment of love, respect, and joy.

May this magazine set a high standard and example to the creative spirit of our young achievers and a source of inspiration for all who read it.

Warm regards,

Ms. Mashael Al Aqeel

Assistant Manager





Reflections from our Director



Dear Readers,

It gives me immense pleasure to extend my heartfelt congratulations on the publication of the second edition of Chrysalis, our Kindergarten and Primary School magazine. This vibrant platform beautifully showcases the creativity, talent, and dedication of our young learners.

I am deeply appreciative of the relentless efforts of the students, teachers, and the editorial team and the parents for their continued commitment to excellence. Your hard work and passion truly shine through every page, reflecting the spirit of growth and learning that we nurture at Salmiya Indian Model School.

I encourage everyone to keep up the good work, stay curious, and continue to spread the joy of learning and creativity. Together, let us continue to make each edition of Chrysalis a wonderful reflection of our school's bright future.

Warm regards,

Dr. Anis Ahmad
Director/Principal
Salmiya Indian Model School




Chrysalis



Principal's Perspective

Celebrating Growth and Success in Our Primary School

A circular portrait of Sajitha Menon, the Principal, wearing glasses and a yellow saree.

As we step into the final term, I am filled with immense pride reflecting on the vibrant community that we continue to build together at Salmiya Indian Model School . Each day brings with it the joyful energy of our students, the unwavering commitment of our teachers, and the invaluable support of our parents and guardians. Together, we create an environment where every child can thrive, learn, and grow.

This academic year , we have introduced exciting new initiatives aimed at enhancing both academic and personal development. Our focus on integrated learning has seen students engage in cross-disciplinary projects, fostering creativity, critical thinking, and collaboration. Beyond academics, our emphasis on holistic development remains steadfast. From the success of our internal programs to the enthusiasm displayed during cultural competitions , it is clear that our students are developing skills and passions that will serve them well in the future.

We also continue to prioritize professional development for our teaching staff, ensuring they are equipped with the latest pedagogical tools and strategies. Our workshops on differentiated instruction and technology integration have already had a noticeable impact in the classroom, enhancing engagement and supporting diverse learning needs.

As we look ahead, there is much to anticipate. The events like the Science Fair, Sports Day, and Literacy Week promise to be enriching experiences for our students. These occasions not only showcase their talents but also provide opportunities for families to come together and celebrate our collective achievements

To our parents and guardians, thank you for your support and partnership. Your involvement, whether through attending events, or simply encouraging your child's efforts, is vital to the success of our school community. Our dedicated teachers and staff, your passion and perseverance inspire me daily. The tireless effort you put into creating meaningful learning experiences and thus providing a nurturing environment does not go unnoticed. And to our wonderful students: you are the heart of our school. Your curiosity, enthusiasm, and resilience remind us why we do what we do. Let us continue to work together to make this term memorable and impactful

Warm Regards,

Sajitha Menon

Principal Kindergarten and Primary



Message from the Editor



Dear Readers,

It brings me great joy to present the second edition of Chrysalis, the Primary E-Magazine of SIMS.

This time, we received an overwhelming number of artwork submissions, showcasing the incredible creativity of our budding artists. While I'm thrilled to see their talent shine, I also look forward to more literary contributions—articles, essays, and poems—in future editions to balance the artistic and literary expressions.

As you explore the pages ahead, I hope you feel the same sense of pride that we, as teachers and mentors, experience while nurturing these young minds. Your feedback is always invaluable as we strive to make Chrysalis a true reflection of our students' potential.

Thank you for your continued support and encouragement. Together, let's keep celebrating the transformation and growth of our students, just as the chrysalis evolves into a vibrant butterfly.



Warm regards,

Fariah Fatima

Editor- Chrysalis

HoD- English (Primary)



Chrysalis

ACTIVITIES REPORTS:

A Celebration of Language and Creativity:

English Literary Week at SIMS- Article by Fariah Fatima

As Indians, we find English language to be an integral part of our lives in this foreign land of Kuwait. It's a necessity to understand people and be understood. It is a bridge between the people speaking Arabic and the ones speaking their mother tongue from India, Pakistan, Bangladesh, Philippines or any other country of the world. Thus, we at Salmiya Indian Model School celebrated the English Literary week with much pomp and show. It was a celebration of unity, integration and a healthy sense of competition. The primary section of SIMS celebrated the English Literary week with multiple events lined up throughout the week. The events commenced on November 24 and lasted till December 2.

It began with the Grade 1 Choral Recitation Competition. The little rock stars performed brilliantly, reciting poems on topics such as the moon, their first day, All Things Bright and Beautiful, winter, swings, mothers, magic, and teachers. Some even had beautiful props that enhanced the experience of the feeling of joy. Well-trained and well-disciplined young members of the choir simply mesmerized the judges and the audience, making the task of selecting winners quite difficult.



The next day it was Grade 2 that performed on stage. Another round of varied topics such as Love like snow, a little mistake, the town Child, The visitor, My Shadow, Crocodile's Toothache, Equipment and dreams of world peace. It was yet another scintillating event that fascinated everyone present.

Chrysalis



The last day of the competition was between all sections of Grade 3. It was a mix of some sentimental descriptions of nature's beauty like the little butterfly, little leaves, Daffodils and the moon and some amusing topics like The Day the Crayons Quit, The Silly Animal Band and My Shadow. The unified and synchronized performances were a sight to behold.



Ultimately, the winners for Grade 1 were as follows: 1st place - Class 1H, 2nd place - Class 1A, and 3rd place - Class 1G. For Grade 2, the results were: 1st place - Class 2G, 2nd place - Class 2B, and 3rd place - Class 2H. In Grade 3, the top performers were: 1st place - Class 3G, 2nd place - Class 3D, and 3rd place - Class 3F.



The next item on the week's agenda was a Special English Day Assembly. The assembly, specially crafted for the audience of grades 3, 4 and 5, was performed on November 26 and was a hit with the students. The assembly started off with a choral recitation by the leaders of the primary section that included all the grades prefects and the student council of the primary section. The poem titled, "The Leader in Me" was a motivational piece written to inspire and lead others. It celebrated self-confidence and responsibility.





Next came an incredibly informative and lively rap performance by a vibrant group of students. This wasn't just any rap—it was an educational piece on the parts of speech. With catchy rhythms and energetic delivery, the students turned learning into an entertaining experience, making grammar lessons fun and memorable for everyone.



This was followed by the most entertaining performance, the Character Parade. Students dressed as characters from all kinds

of story tales, movies and comics presented a fashion show and delivered lovely messages of kindness and bravery in their unique styles. The characters that were seen and welcomed with a lot of enthusiasm on stage were Princess Aurora from "Sleeping Beauty", Harry Potter, Anne from the series "Anne with an E", Princess Jasmine from "Aladdin", Cinderella, Tom from "Tom and Jerry", Chutki from the famous Indian cartoon "Chhota Bheem", Superman, Princess Sophia, Judy Abbot, the very famous Barbie, Veronica from the Archies Comics and Snow White. Each student embodied their character, bringing them to life through their captivating walks and speeches. Overall, it was a brilliant performance by everyone that was loved by both students and teachers.



ENGLISH DAY ASSEMBLY ENSEMBLE



The Literary Week ended with the finale of the Spelling Bee Competition- SPELLOREA. This event required weeks of preparation and multiple rounds to select the finalists. All students of grades 2,3,4 and 5 had preliminary rounds and after careful assessment, 4 students from each grade were selected. Grades 2 and 3 were paired, with one student from each grade forming a team, while Grades 4 and 5 followed the same format. The competition took place on stage on December 2, with four teams competing against each other.

The finale began with Grades 2 and 3, followed by the competition for Grades 4 and 5. The Quiz Master for Grades 2 and 3 was Ms. Sadaf Yasir, while Ms. Fariah Fatima took charge as Quiz Master for Grades 4 and 5. Both events were flawlessly conducted, thanks to the dedicated support of talented teachers from various departments. Roles such as scorers, judges, observers, timers, and stage in-charges were expertly handled, ensuring the competitions ran smoothly and efficiently.





There were three rounds that were conducted on stage. The first round was titled Spell and Speak Showdown in which each of the teams had to spell out the words orally. This was followed by the second round called

The Word Craze Challenge. In this round a jumbled word was displayed on the projector and the teams had to make a list of new words using the given letters and also unscramble the jumbled word. The final round was the visual round called Picture Perfect Spelling. In this round, pictures were displayed on the screen, and teams had to identify and spell the corresponding word. The winners of SPELLOREA showcased exceptional spelling skills and teamwork. In the Grades 2 and 3 segment, first place was awarded to Team A, comprising Fritz Uno from 2C and Kendrick Aldrich from 3G, while second place went to Team D, represented by M. Hussain from 2G and Mamdouh Ahmad from 3D.

In the Grades 4 and 5 segment, Team C secured first place with Mira Midhat from 4E and Sham Damas from 5E, while



second place was claimed by Team B, featuring Arman Shahzam from 4F and Enarah Butt from 5D. The prize distribution ceremony was graced by the Director of SIMS, Mr. Anis Ahmad, who was joined by the Principal of the Primary Section, Ms. Sajitha Menon, and the Vice Principal, Ms. Yasmin Wardhawala. Together, they presented the awards to the deserving winners, adding a special touch to the event.



The English Literary Week at SIMS was a resounding success, fostering creativity, teamwork, and a love for language among students

of all grades. All the faculty members of the English department, under the guidance of Ms. Fariah Fatima, the Head of the department of English, along with the activity in charge, Ms. Khadija Athar Dalvi, worked tirelessly to ensure the success of the event.



ACTIVITY REPORTS:

GRADES 3, 4 & 5

Activities play a pivotal role in the holistic development of students, they serve as an outlet to vent a student's extra energy. Thursdays were the most awaited time for our students to explore the creativity in them.

Grade three students indulged into clay molding, celebrating mother's day by card making, and creating awareness by making wall hanging on earth day. Apart from these activities, poem recitation, storytelling and choral recitation competitions were also held.

The active involvement of our students of grade 4 and 5 led to a huge success of club activities.

The orator in our students was unleashed in our public speaking sessions. The main purpose was to equip our students with excellent communication skills and to enhance their overall personalities. Aerobics and sports club promoted health and well bring in our students. It also provided our students an opportunity to learn the principles of team work, discipline, patience and sportsmanship.

The most enjoyed activity was cooking class which involved food knowledge, culinary skills and empowered the students to make healthier food choices and equip them with valuable life skills.





Last but not least, Art and craft club encouraged the children to use their imagination while also providing a fun and interactive way for them to develop overall.

Hence, our school will continue to provide a diverse range of activities to cater to the varied interest and talents of our students.

Regards,
Khadija Dalvi
Activity In charge -
Grades 3,4 and 5





GRADE 2

Activities for kids are essential for nurturing well-rounded, capable, and confident individuals, preparing them for success in both their personal and academic lives.

1. Teacher's day activity- The importance of Teacher's Day card-making lies in its ability to help children express gratitude and appreciation for their teachers in a personal and creative way. It encourages emotional expression, as children often include heartfelt messages, making the cards a special and thoughtful gesture that strengthens the bond between students and teachers.



2. Gandhi Jayanti Activity- The activity involving Gandhi Ji's three monkeys symbolizes the principles of ethical living and personal conduct. The aim of this activity is to encourage individuals to embody these values in their daily lives, promoting a life of righteousness, truthfulness, and moral integrity. It serves as a tool for self-reflection and ethical behavior.



3. Lantern Making Activity- Lantern-making activities are valuable for children for several reasons. Lantern making allows kids to engage their imagination and artistic skills. Designing and decorating their own lanterns gives them the freedom to explore colors, shapes, and textures, which enhances their creative expression. Overall, it's an engaging, educational, and fun activity that supports children's cognitive, social, and emotional development.



GRADE 2

4. Inter-class Choral Recitation Competition- The aim of an Interclass Choral Recitation Competition is to Promote teamwork and collaboration, enhance public speaking skills, cultivate expression and creativity, foster appreciation for poetry and literature, build confidence and self-esteem, promote healthy competition, enhance listening and coordination skills. This competition not only fosters communication skills but also encourages students to engage in the arts, enriching their overall educational experience.



5. Handwriting Competition- A handwriting competition holds significant importance for children for several reasons. It improves fine motor skills. Writing neatly and legibly requires children to develop fine motor control. Regular practice helps strengthen hand-eye coordination and dexterity, which are essential for various tasks in daily life.

Regards,
Kulsum Syed
Activity In charge - Grade 2



1. Picnic - A picnic is important for Grade 1 students because it helps them learn and grow outside the classroom. It gives them a chance to explore nature, enjoy fresh air, and bond with their classmates. Picnics teach teamwork through fun games and create happy memories that build friendships. They also encourage curiosity and appreciation for the environment while offering a break from daily routines.



2. Lantern making Activity- This activity encourages creativity, cultural appreciation, and hands-on learning. It allows children to explore their imagination by designing unique lanterns while enhancing fine motor skills through cutting, folding, and assembling.



3. Teddy bear making - A teddy bear-making activity using sponges is important for young learners as it nurtures creativity, imagination, and hands-on skills. This craft encourages children to experiment with textures and materials while enhancing their fine motor skills, such as cutting, glueing, and assembling.

It fosters problem-solving as they piece the teddy bear together and build patience and attention to detail. Additionally, the activity promotes emotional connection, as children take pride in creating a cuddly keepsake, reinforcing self-esteem and joy in their accomplishments.



4. Inter class Choral recitation Competition- An inter-class choral recitation competition is important for students as it promotes teamwork, confidence, and public speaking skills. It helps students improve their pronunciation, rhythm, and expression while instilling a love for poetry and language. This activity fosters collaboration as students work together to deliver a unified performance, teaching them discipline and coordination.



5. English Handwriting Competition- A handwriting competition is important for students as it emphasizes the value of clear and legible writing. It encourages them to focus on precision, consistency, and neatness, which are essential for effective communication. This activity helps improve fine motor skills, hand-eye coordination, and attention to detail. It also instills discipline and patience as students strive to perfect their handwriting.



Regards,
Asfia Shamsheer
Activity In charge - Grade 1

Students'



Literary Corner



ALONG UNDER THE MOON

Under the moon so big and bright,
A girl swings in the soft, cool night.
Cherry blossoms gently fall,
Dancing like pink snowflakes, small.

The swing goes high, then low,
As cool winds softly blow.
Her hair flows like a gentle stream,
She smiles, lost in a peaceful dream.

All around, the world is still,
As she swings with joy, time seems
to fill.
The moon above gives a silver glow,
As the girl swings gently to and fro.

Under the moon, soft and bright,
A girl on a swing in the quiet night.



Eziyona Mariyam Ramadan

5-B





"Festival of Lights Over Darkness"



**DIWALI, a beautiful symbol of light and hope,
Bringing the universal compassion of love and peace,
Millions of lights glowing with joy,
Blowing away the strings of sorrows.**

**Sparkling eyes with cheerful smiles,
Welcoming all with delightful hearts,
Lanterns shinning like golden laces,
Giving the gift of happy faces.**

**Yummy sweets to share and care,
Sounds of crackers burst with love,
Giving a hope of new beginnings,
It's never too late, it's 'DIWALI', let's celebrate.**

Jessica Jacob – 5B



Lilly and the Lost Puppy



Lilly walked down the street one day,
When she heard a puppy cry and stray.
With big, sad eyes and a little bark,
It looked so lost, alone in the dark.
Lilly knelt down and said, "Don't fear,
I'll help you find your way, don't worry, dear."

She gave it food, she gave it care,
And soon the puppy felt happy and fair.
The next day, the puppy's family came,
Thanking Lilly for playing the game.
"Kindness is magic," Lilly said with a smile,
"I'm glad I helped you, even for a while."



Hayat Fathima Ahmed 2A

THE EXPENSIVE SHOP

There was a girl named Mai and her mother, Carly. One day, Carly decided to take Mai to a shop, but she didn't know it was an expensive shop. The shop was full of candy, and everything looked so delicious! Mai and Carly bought chips, jelly, chocolate, and ice cream.

When Carly went to pay at the cashier, she realized she didn't have enough money to buy everything. She started to worry and searched her bag for any extra money. Mai noticed her mother was worried and said, "Don't worry, Mom. I have some money." Carly looked at her in surprise and asked, "How?" Mai replied, "I've been saving my allowance to buy something special, but now I want to help you." Mai took out the money from her bag and gave it to Carly.

In the end, Carly was able to buy everything they wanted. As they left the shop, Carly smiled at Mai and said, "You're the best daughter in the world." Mai felt so happy, and they walked hand in hand down the street, enjoying the treats they had bought.

By: Talia Mohamed Abu Bakr 4G



EDUCATION

I will be talking about education. Now, what is education? Education is the process of studying to get your brain better and stronger, you get taught by our beloved teachers. First, I will be talking about the advantages of education. The advantages of education are many.

The first advantage is that education helps us get smarter. For example, when we get older, if we are educated well, during our life we will know what should be our change in groceries, measurements when an Engineer and Grammar For English and more.

The second advantage is that when you are educated you become successful in life, so that means you can be whatever you want whenever you want. When you get well educated, you feel very proud later in life.

Now, I will be talking about the differences between studying well and not studying well.

First I'll be talking about studying well. First when you get older, you get to teach your kids correctly and how to pronounce correctly and let them learn how to talk, do hand signals and more. Second is, you will be wealthy and be a hard-working person and become the best in any company you work at.

Now I will talk about the difference if you don't study well. When you're older you will not know how to teach your kids right. Second is that if you don't study well, you may not have a great career in life, so you have to learn again when you're older. Third is that you will not be the greatest in whatever company you work at. So, this is why you have to focus and study well.

By Adam Sami 5E





GLOBAL WARMING

Global warming happens when the sun's heat is trapped in the air and causes the glacier to melt, which results in the rise of sea levels.

Factories release carbon dioxide which is a greenhouse gas and causes global warming. Also, our Sun provides heat and it could increase due to change in environment and hence the increased temperature.

Ice poles would melt which causes flood and tsunami in oceans, that can destroy buildings and houses., decrease in growth of crops. And we could get sick because of increase in heat.

It could be prevented by planting trees which will help to absorb carbon dioxide, shut down electronics when not in use, use bicycles instead of using cars for short trips and by using clean energy like solar and wind energy instead of using fossil fuels.

Global warming is a big problem, but we can help stop it by taking small actions every day. By using less plastic because when we burn it, it releases carbon dioxide, and saving energy, we can protect our planet like that.

Name: Mohammad Taha

Class: IV A





MY COUNTRY

My Country is Sri Lanka. It is a beautiful island. It is located in the Indian Ocean. It is also known as the Pearl of the Indian Ocean. Sri Lanka was known by the world as Ceylon until 1972 when it was officially renamed Sri Lanka.

Sri Jayewardenepura Kotte is the capital of Sri Lanka while Colombo is the main business center. It has a population of 22 million people. Our country has four main religions: Buddhism, Hinduism, Christianity, and Islam. Sri Lanka is an agricultural country whose majorly farmed crops are Tea, Rubber and Coconuts.

The country is home to numerous national parks and wildlife reserves which house a variety of animals including elephants, leopards and monkeys.

The national animal of Sri Lanka is the Majestic Elephant. The Jungle Fowl is the national bird while the Water Lily is the national flower of Sri Lanka.

The cuisine in Sri Lanka is famous for its spicy flavours and the use of coconut milk and rice.

I am proud to be a Sri Lankan!!

I am inviting you to come to Sri Lanka!!

Name: Talha Mohamed Shiraz

Class: 4 Sec: G



AI in Our Classrooms and How It's Changing Learning



1. AI, or Artificial Intelligence, is a technology that allows computers to “think” and “learn” like humans. In classrooms, AI is already helping students and teachers in new ways. One of its main benefits is personalized learning. With AI, students can get lessons tailored to their own level. For example, if you’re good at certain math problems but need more help with others, AI can adjust the lesson to focus on the areas you need to work on most. This allows students to learn at their own pace, making schoolwork more manageable and enjoyable.
2. AI can also provide extra support outside of the classroom. With AI chatbots and educational apps, students can get answers and hints while doing homework or studying on their own. Plus, AI saves teachers time by grading quizzes and tracking student progress, which frees up more time for teachers to help students individually or create new activities for the class.
3. However, there are some challenges with using AI in schools. Since AI is still learning, it doesn’t always understand things as well as a teacher might. AI might give confusing answers or lack the “human touch” that a real person provides, such as understanding students’ feelings or explaining things in creative ways. AI also raises privacy concerns, as it collects information on students’ progress and learning habits. Schools need to keep this information safe to protect students’ privacy.
4. Finally, relying too much on AI could mean students miss out on practicing certain skills themselves. For example, while it’s helpful to use a calculator for math, we still need to practice doing math without it. Similarly, AI should be used as a helper, but we also need to keep building skills like critical thinking, problem-solving, and social skills.
5. Finding a balance with AI is the key to using it effectively. Students can use AI as a tool to make learning easier but should still practice solving problems on their own and seek help from teachers and friends for more personal guidance. By using AI wisely, we can make schoolwork more engaging and efficient, while still building the skills we need for real life. With this balance, AI can be a powerful tool to help us learn, grow, and prepare for a bright future!

AI in Our Classrooms and How It's Changing Learning



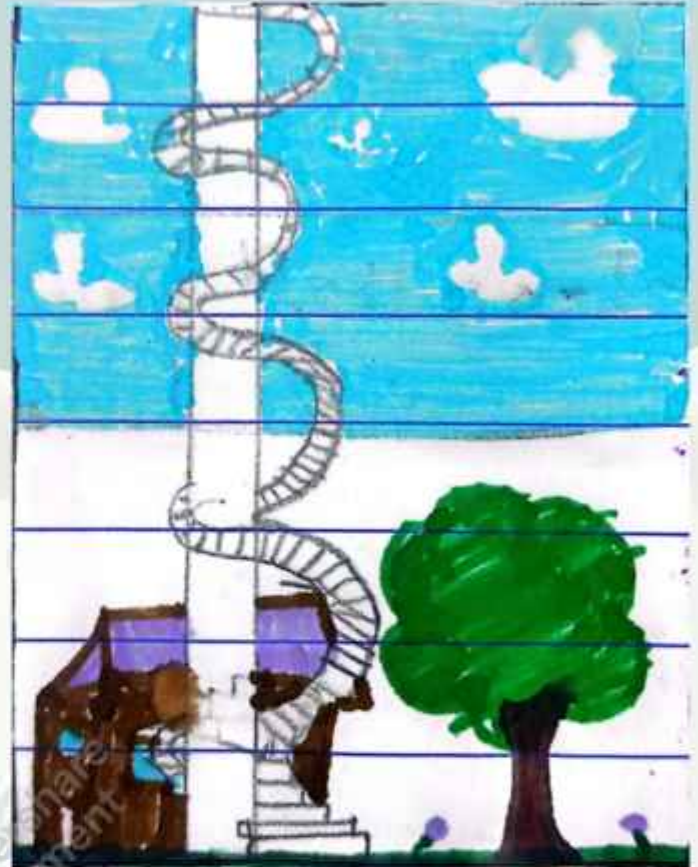
1. AI, or Artificial Intelligence, is a technology that allows computers to “think” and “learn” like humans. In classrooms, AI is already helping students and teachers in new ways. One of its main benefits is personalized learning. With AI, students can get lessons tailored to their own level. For example, if you're good at certain math problems but need more help with others, AI can adjust the lesson to focus on the areas you need to work on most. This allows students to learn at their own pace, making schoolwork more manageable and enjoyable.
2. AI can also provide extra support outside of the classroom. With AI chatbots and educational apps, students can get answers and hints while doing homework or studying on their own. Plus, AI saves teachers time by grading quizzes and tracking student progress, which frees up more time for teachers to help students individually or create new activities for the class.
3. However, there are some challenges with using AI in schools. Since AI is still learning, it doesn't always understand things as well as a teacher might. AI might give confusing answers or lack the “human touch” that a real person provides, such as understanding students' feelings or explaining things in creative ways. AI also raises privacy concerns, as it collects information on students' progress and learning habits. Schools need to keep this information safe to protect students' privacy.
4. Finally, relying too much on AI could mean students miss out on practicing certain skills themselves. For example, while it's helpful to use a calculator for math, we still need to practice doing math without it. Similarly, AI should be used as a helper, but we also need to keep building skills like critical thinking, problem-solving, and social skills.
5. Finding a balance with AI is the key to using it effectively. Students can use AI as a tool to make learning easier but should still practice solving problems on their own and seek help from teachers and friends for more personal guidance. By using AI wisely, we can make schoolwork more engaging and efficient, while still building the skills we need for real life. With this balance, AI can be a powerful tool to help us learn, grow, and prepare for a bright future!

The Never Ending Spiral

Once upon a time there were four friends named Lara, Daniel, James and Dela. They had gone for a picnic to a far unknown village. On their way, they had a lot of fun. On reaching they saw a long spiral staircase. They turned their heads up and saw the spiral staircase had no end, they thought to explore it. They climbed the stairs for hours and hours till they reached a room. They saw a signboard with "Take Permission" written on it. They ignored the signboard and continued. They could not see anything down. The houses looked like dots. They climbed until they reached the end which was locked. With a signboard written "You Should Have Taken Permission....!!!". Hshsh.... The friends realized that they should have taken permission before.

Moral: Taking permission before doing anything is mandatory.

Aizah Fatima
5B



Robert the Cat and the Watermelon

Once upon a time there was a cat named Robert and his owner. Robert lived alone with his owner in a big house. When his owner went on a business trip, he used to be alone. One day on a bright sunny Tuesday his owner had to go on a business trip, he had kept a big juicy watermelon on the table for him. Robert was a cat who could talk. Robert took a knife and went to cut the watermelon. The watermelon said, "Oh no! Don't cut me!!" Robert was shocked and asked the watermelon, "Are you alive?" The watermelon said yes.



Robert told the watermelon about his owner. They both found another key to open the house door. They both went out to look for their owner.

Moral: A good friend doesn't leave his friend alone.....!!!

Emerging Artists:



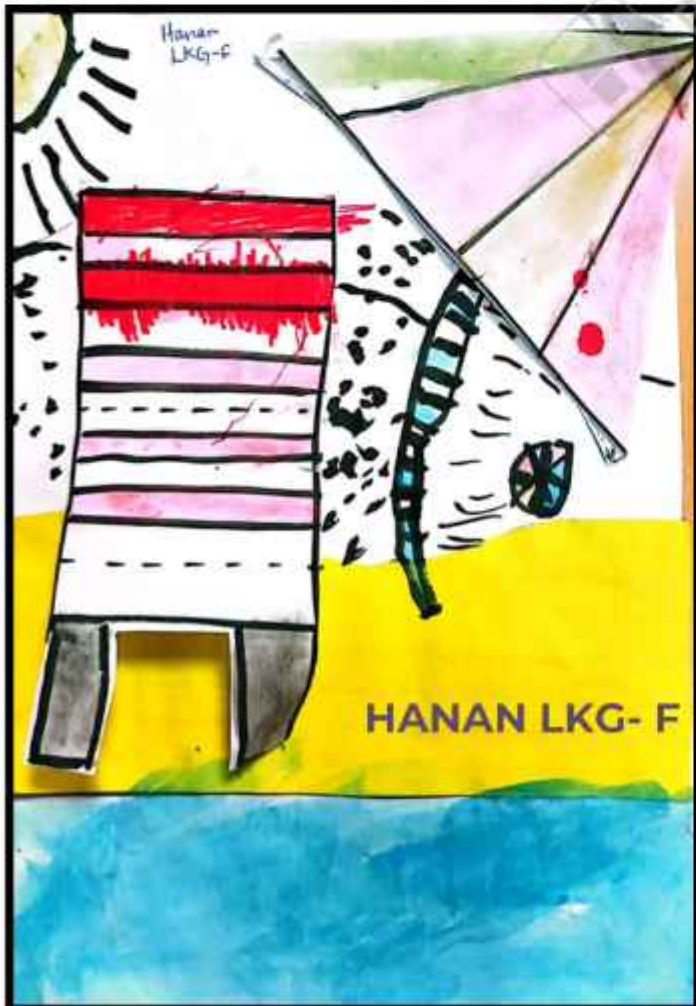
Celebrating Student Creativity



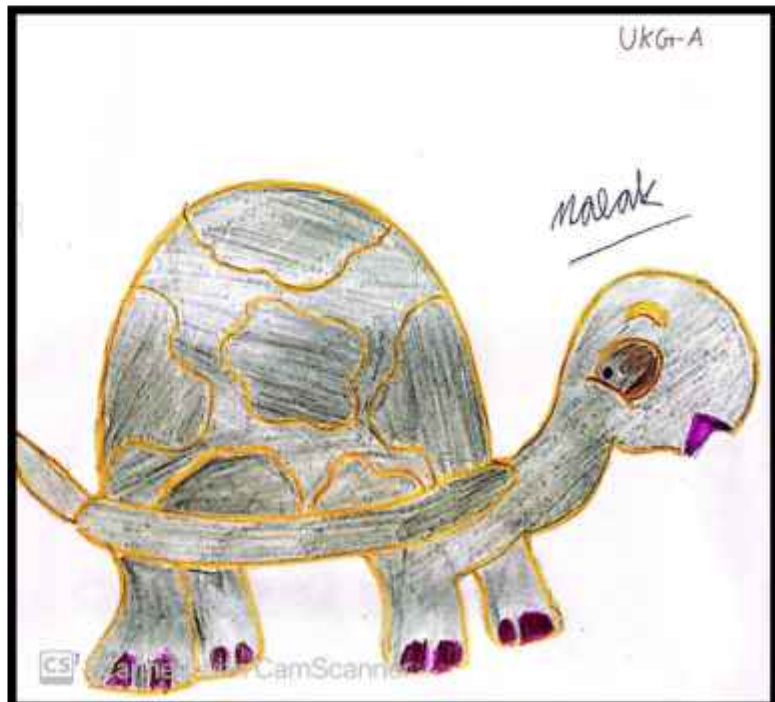
ADAM LKG- H



ADAM- LKG H



HANAN LKG- F



UKG-A

malak

Malak UKG A



Sham Damas 5E



Haneen 4G



Jana Mohammad 5E



JESSICA JACOB-5B

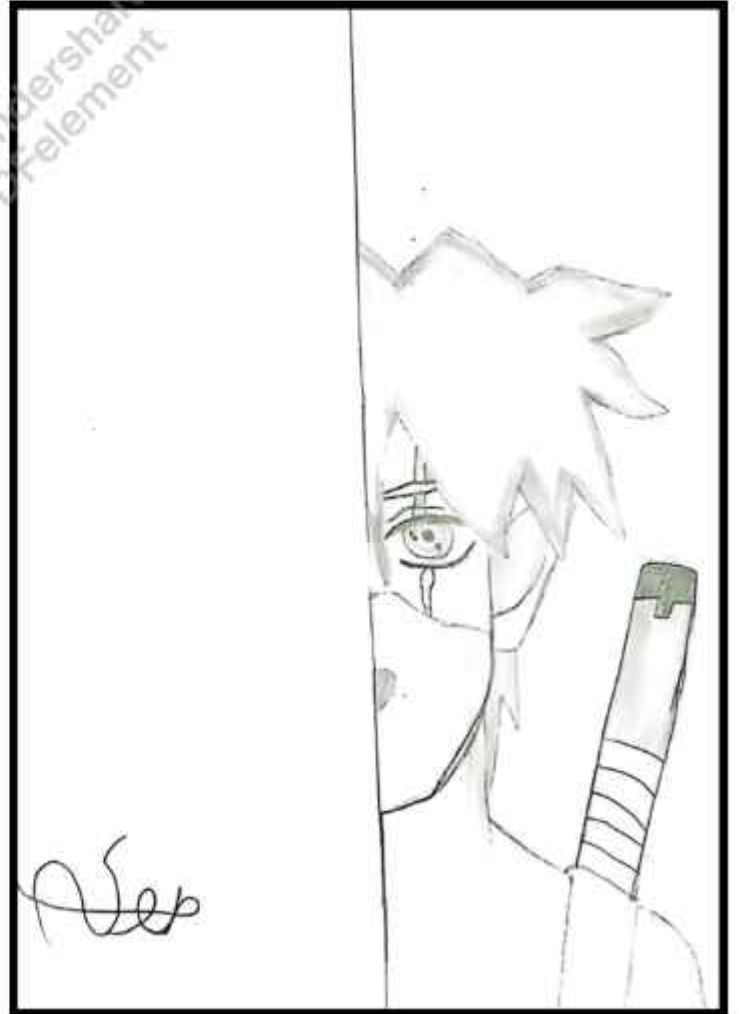
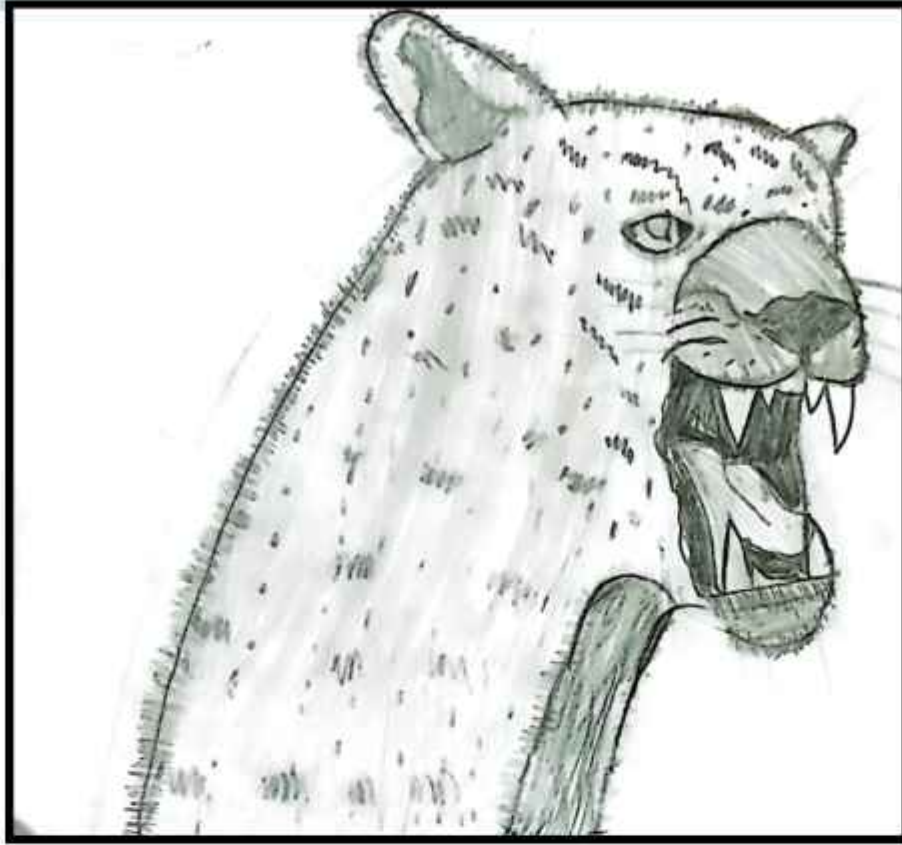
Jessica Jacob 5B



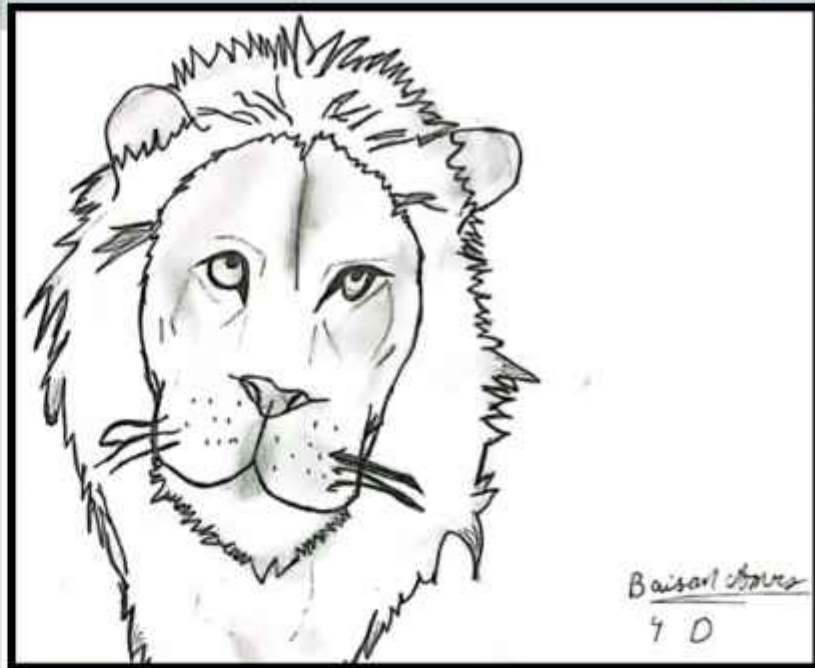
Yusuf Mathavudin 5C



MARTIN JOHN 4D



**ASER MAHMOUD
3G**

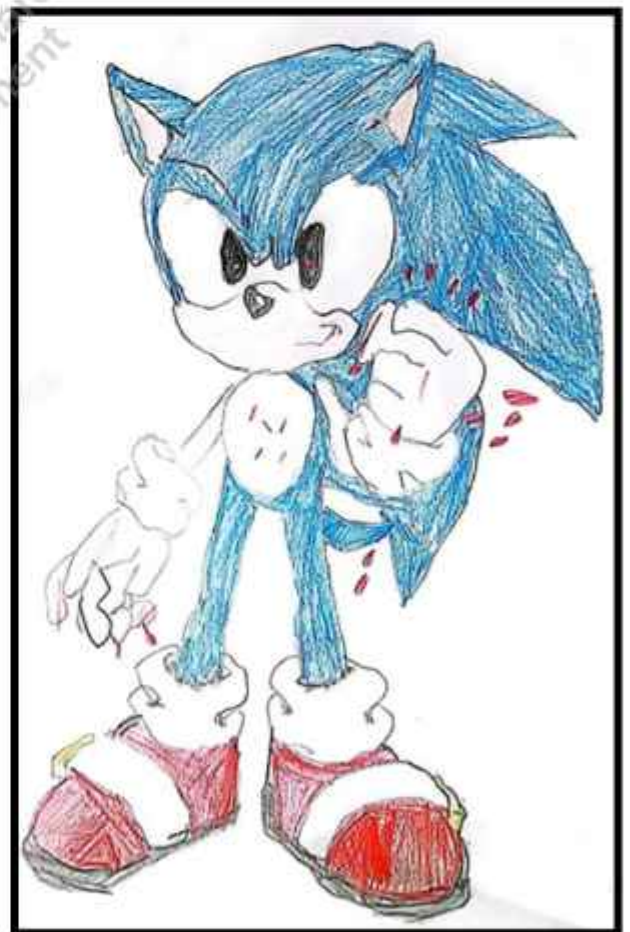


Baisan Amro

4D



Rakan 3G



Zaid 3D



Beniamen 3D



Julia Mohamed 1A



Mohammad Ashaz LKG- F



Reem Syed - 1 A

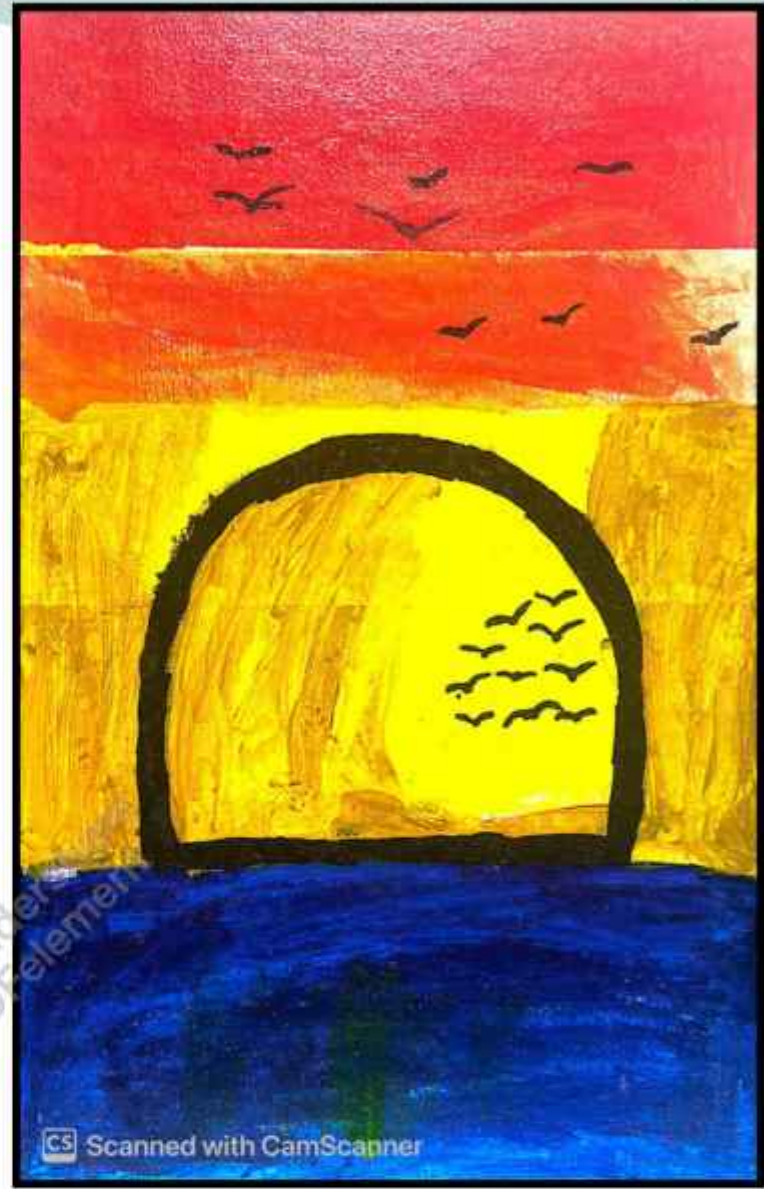


Noor



Ali Fawzy Elshazly- 2E

Ali Fawzy Elshazly 2E



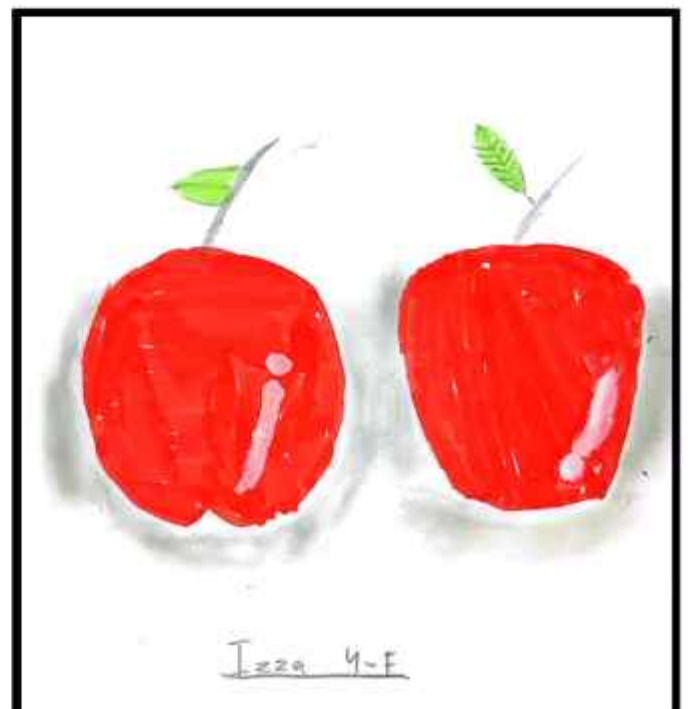
Scanned with CamScanner

Yusra 4A



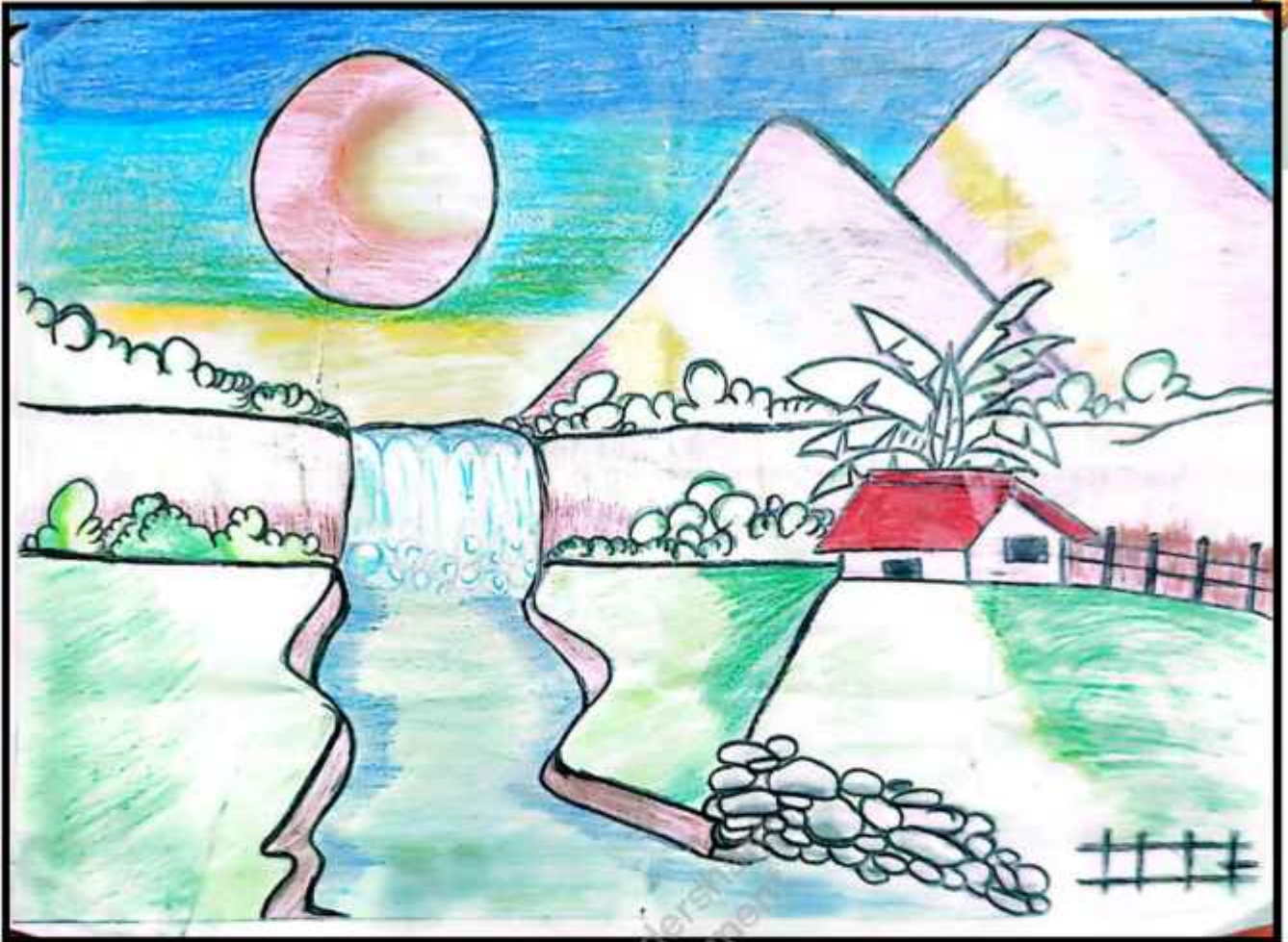
Isra 2B
27-6-24

Isra 2B



Izza 4-F

Izza 4F



Mira Midhat 4E

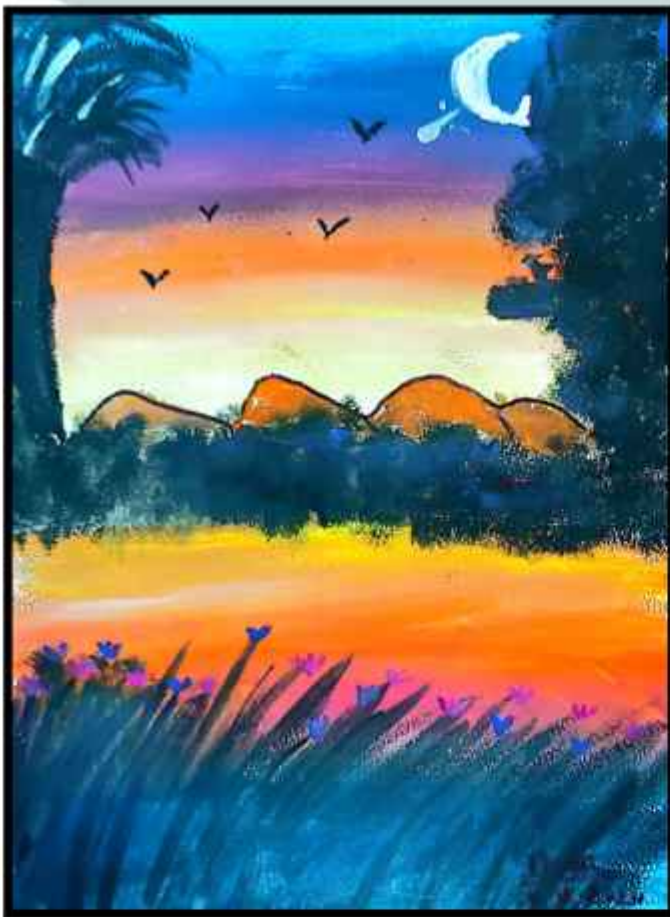




Daniel 5A



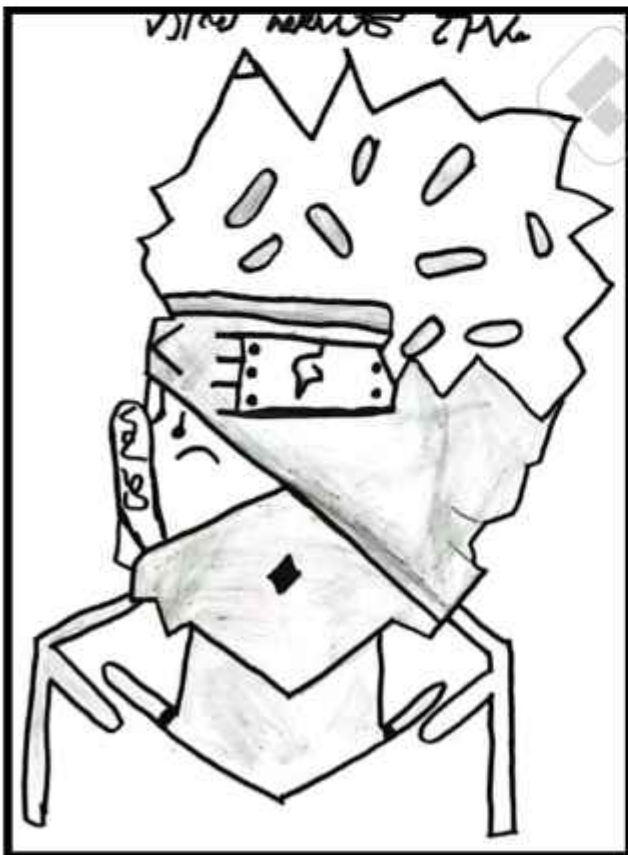
Talia 4G



Duaa Fahad 4E



Kadi Tamer 5C

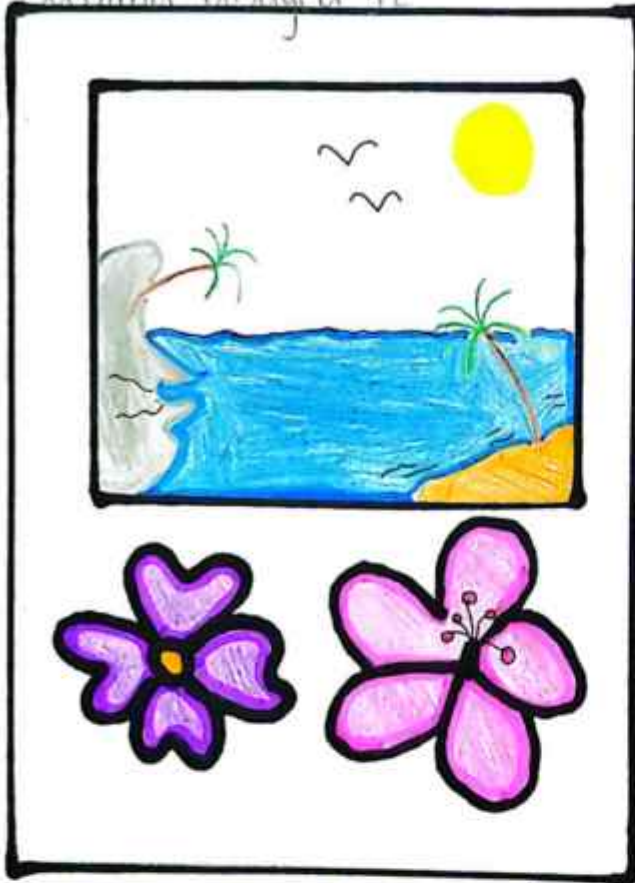


Bemen Michael 5E



Mohammad Yanis 5A

Bassima alsayed 5E



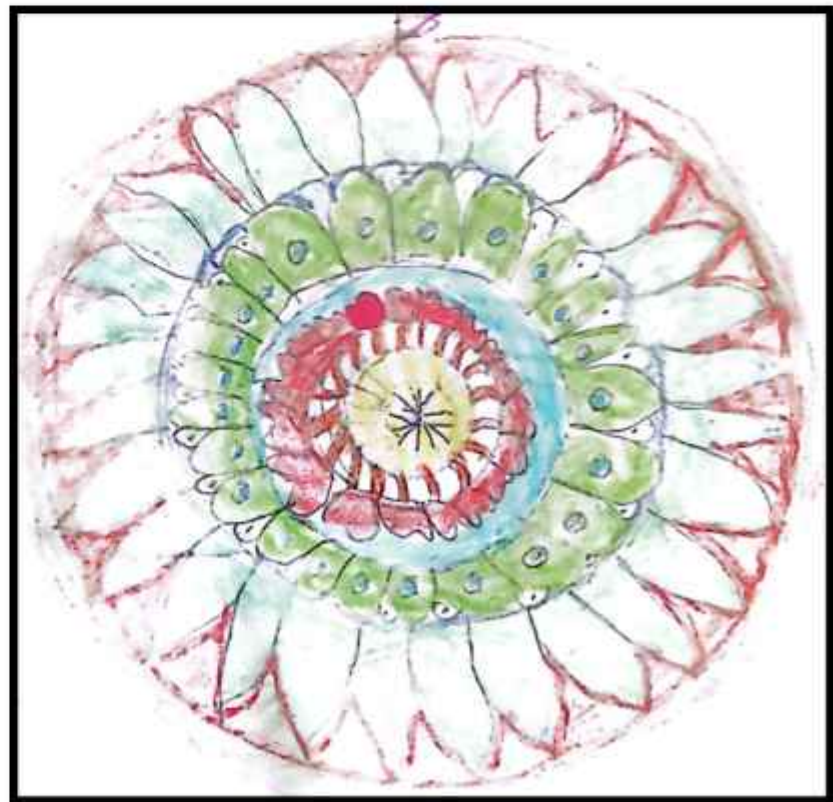
Bassima Alsayed 5E



Sandhya 5E



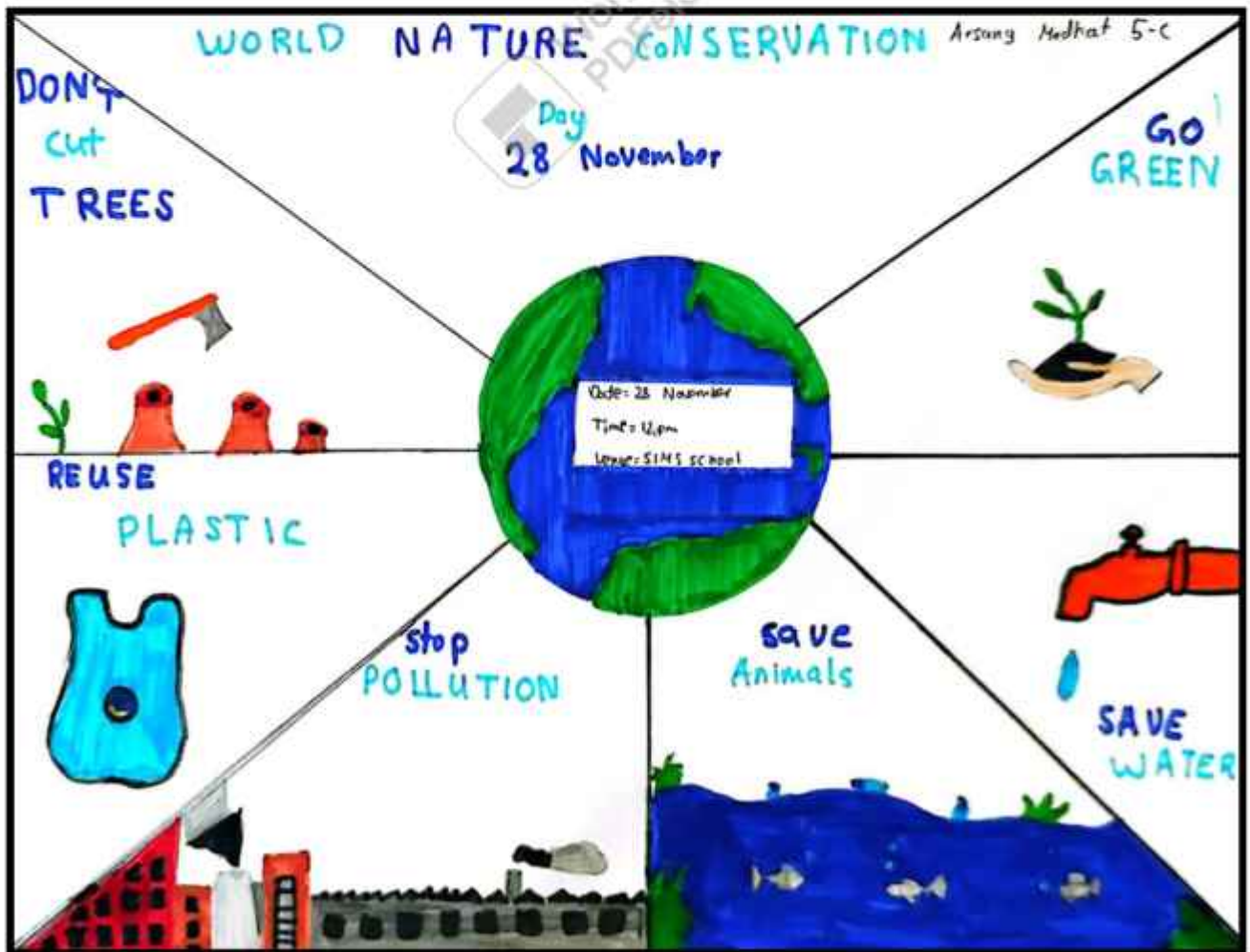
Lamar



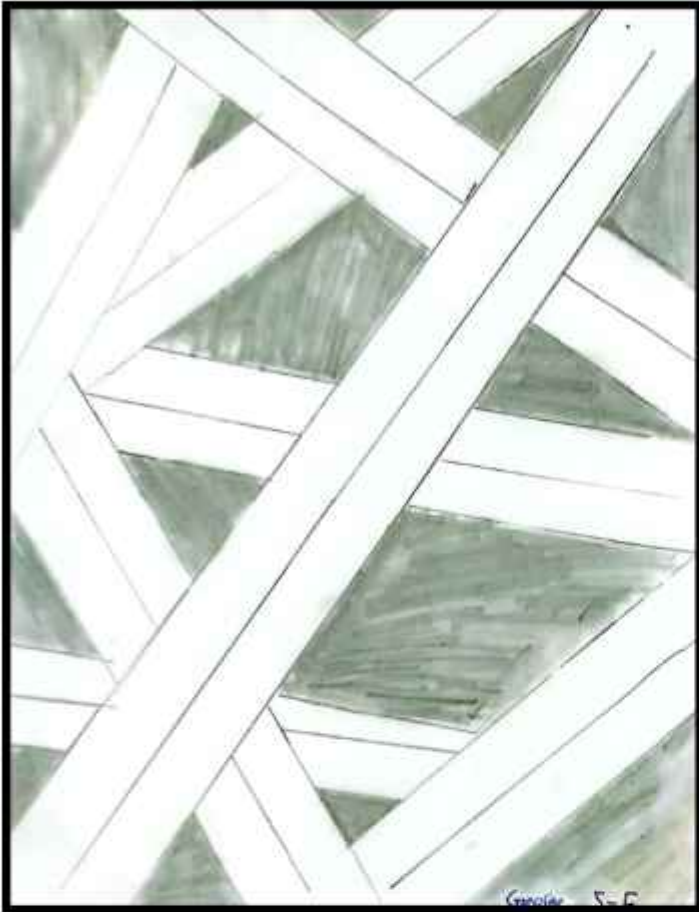
Sannidhi 5C



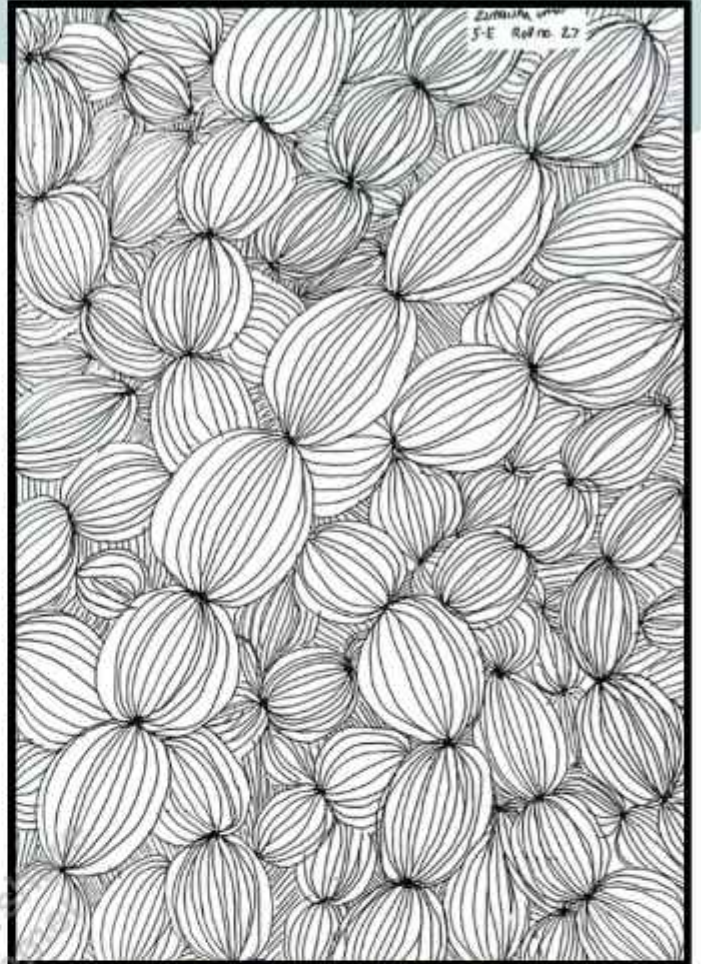
Fatima Ijaz 5A



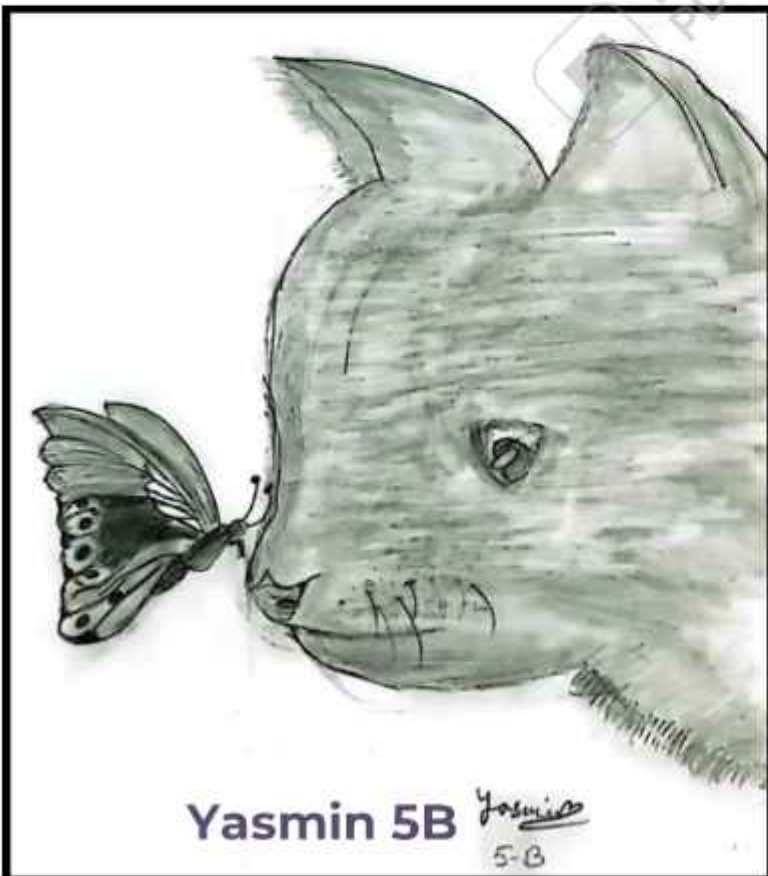
Arsany Medhat 5C



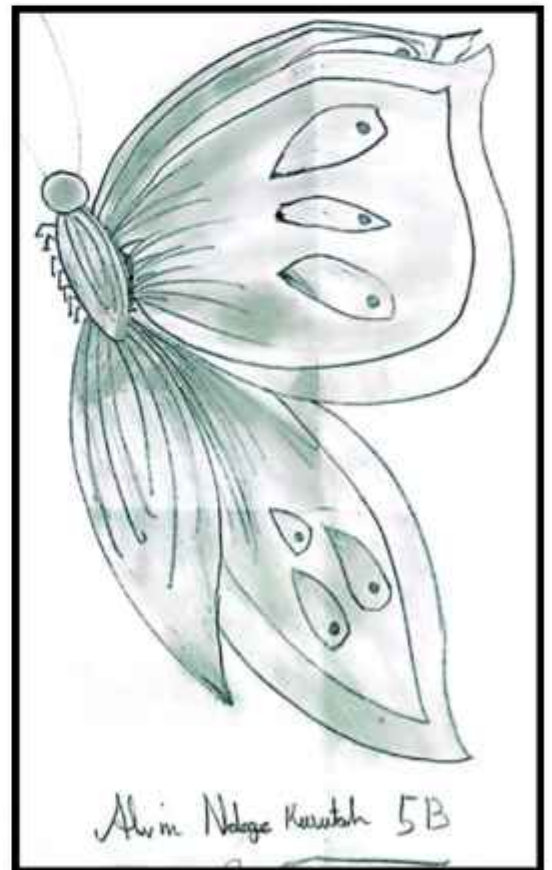
George 5F



Zunaisha Umar 5E



Yasmin 5B
Yasmin
5-B



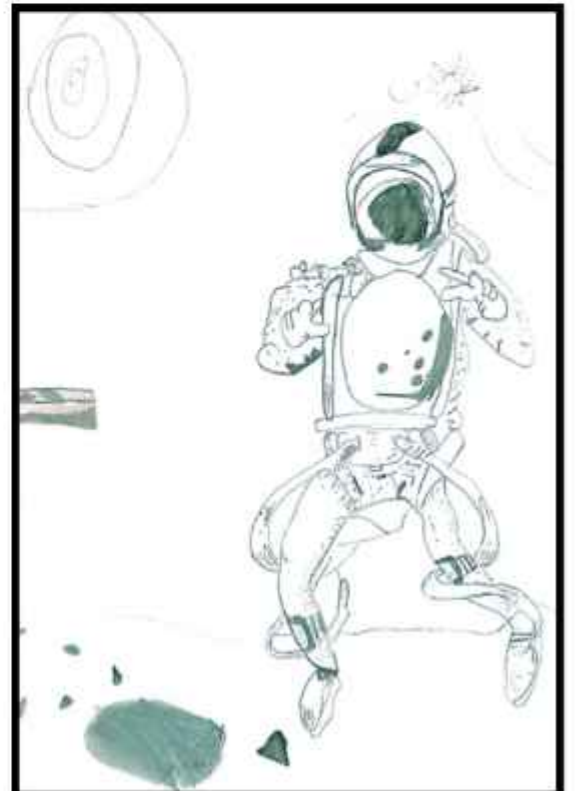
Alvin Kurutah 5B



Manal Akter 5B



Eziyona 5B

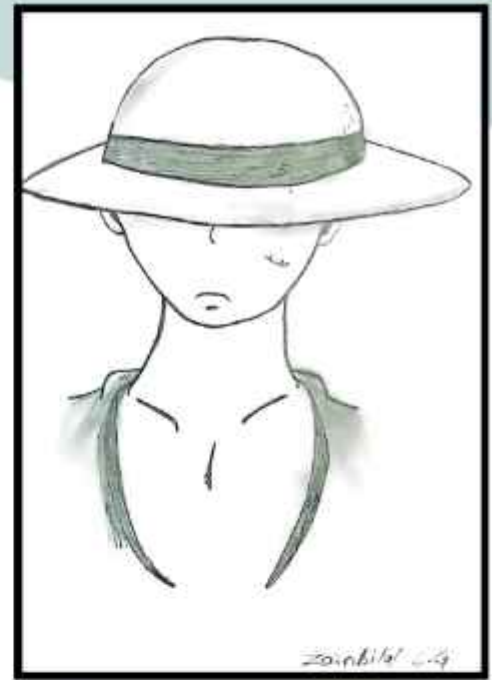


Kyrellous Andrewas 4G



The girl with
a pearl earring

Salma Essam 4G

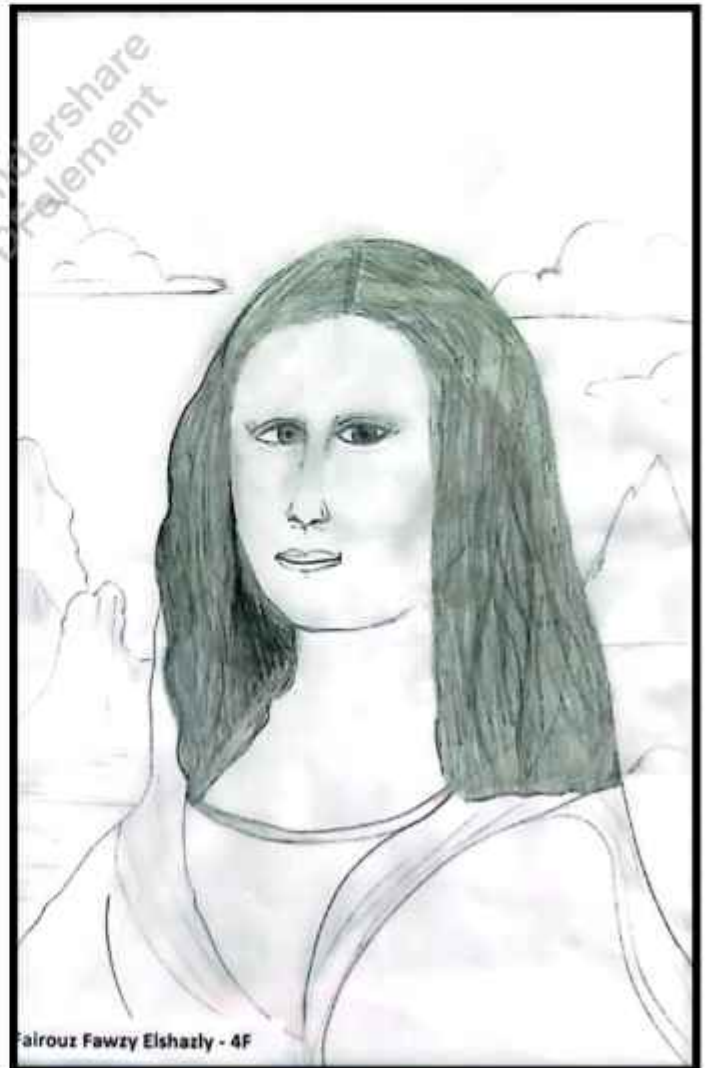


Zain Bilal 3G



Nathan 5-E
Valladares

Nathan Valladares 5E

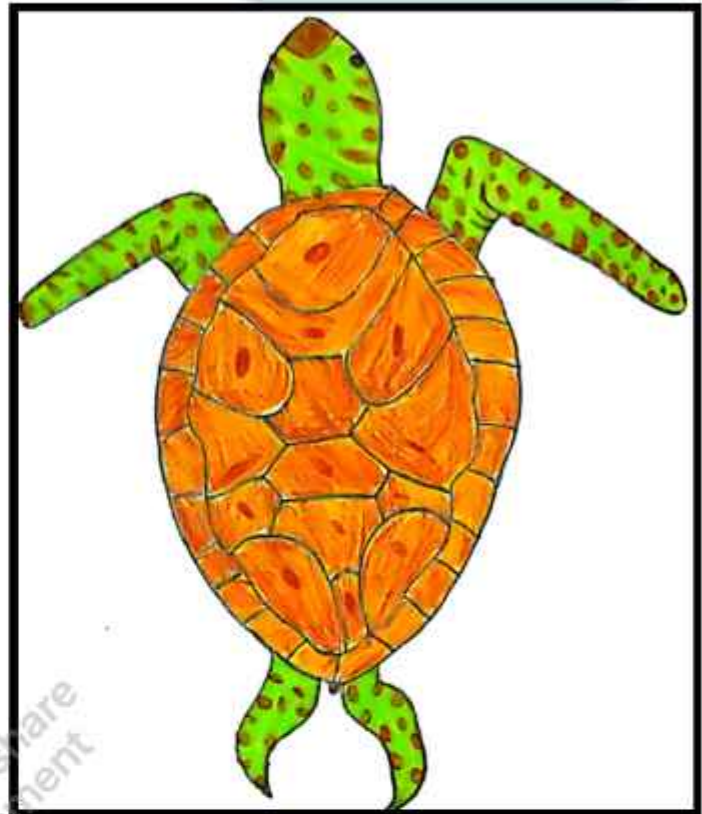


Fairouz Fawzy Elshazly - 4F

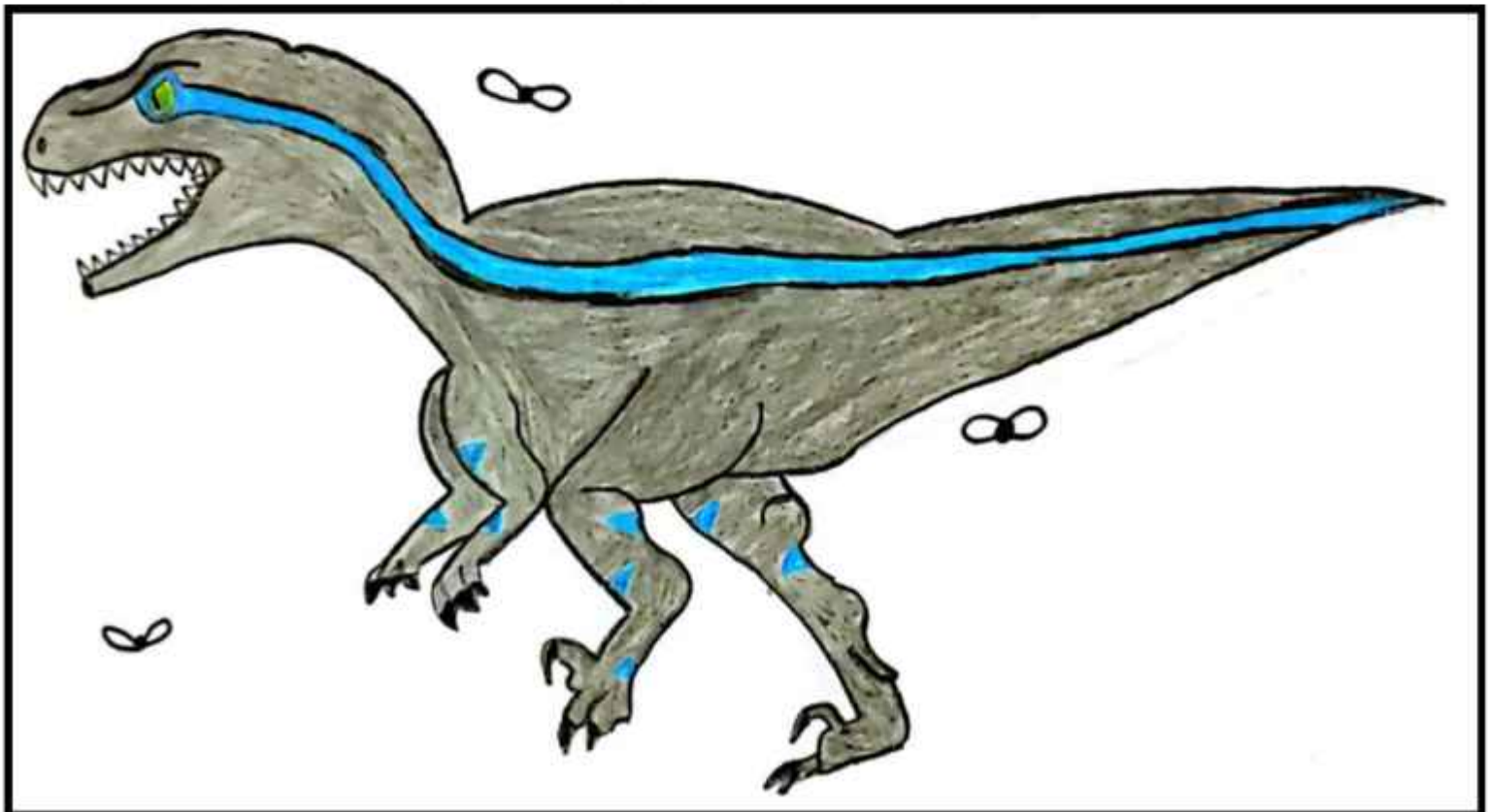
Fairouz Fawzy Elshazly 4F



Aizah Fathima 5B



Fares Ameen 3C





Baisan Amro 4D



Jawad Zaiter 2C



Yara UKG A



Layan UKG A



Farida Mamen UKG- A



Abdullah 4G



Natalie Romany 5E



Larin Moustafa 5C



Kenzy 4D



Kadi Tamer 5C

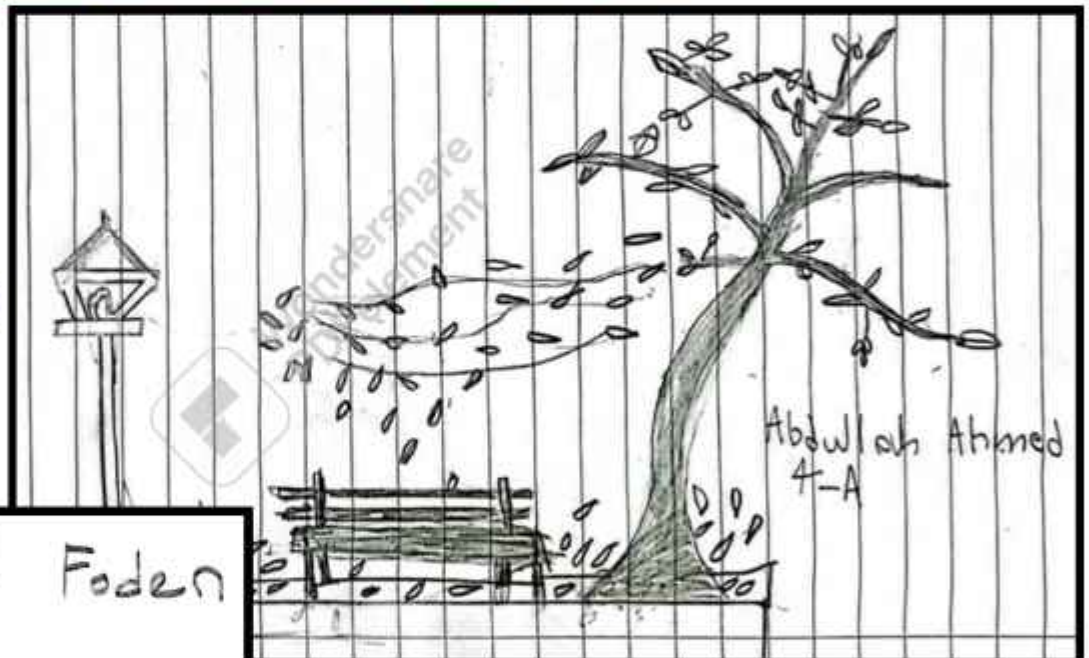


Walda 4A

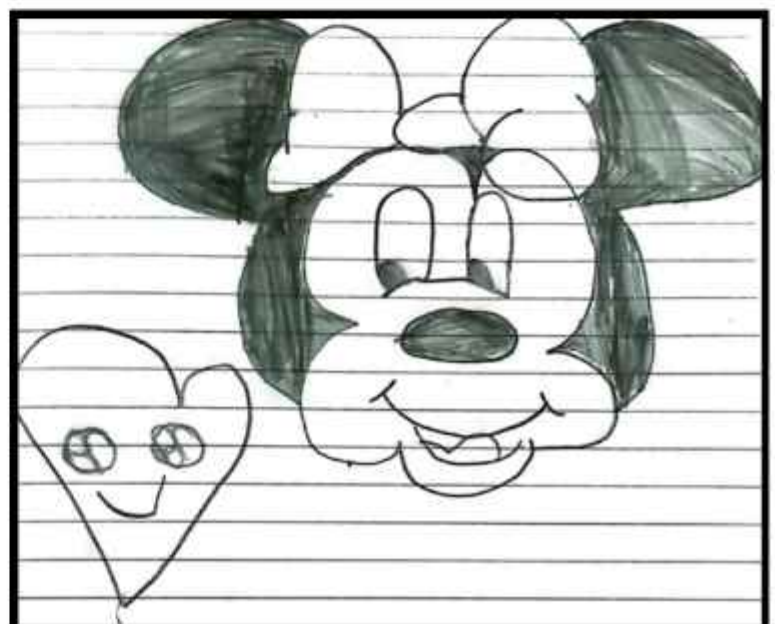


Mohammad
Taha 4A

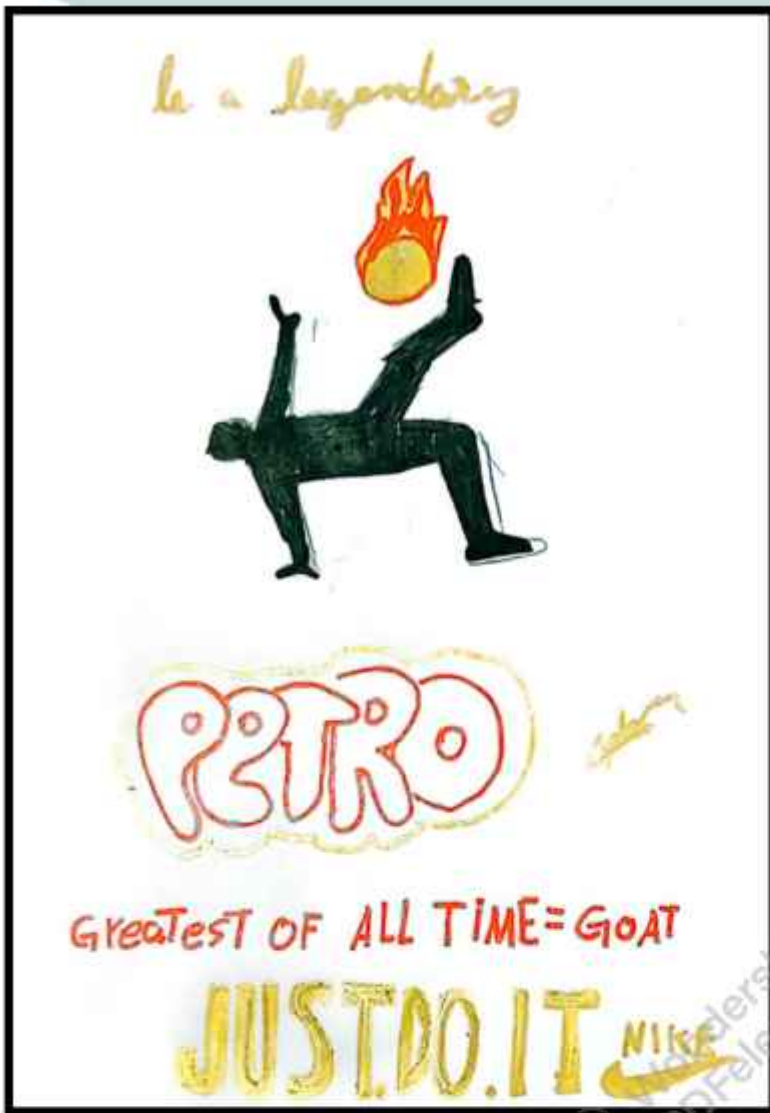
Abdullah Ahmed
4A



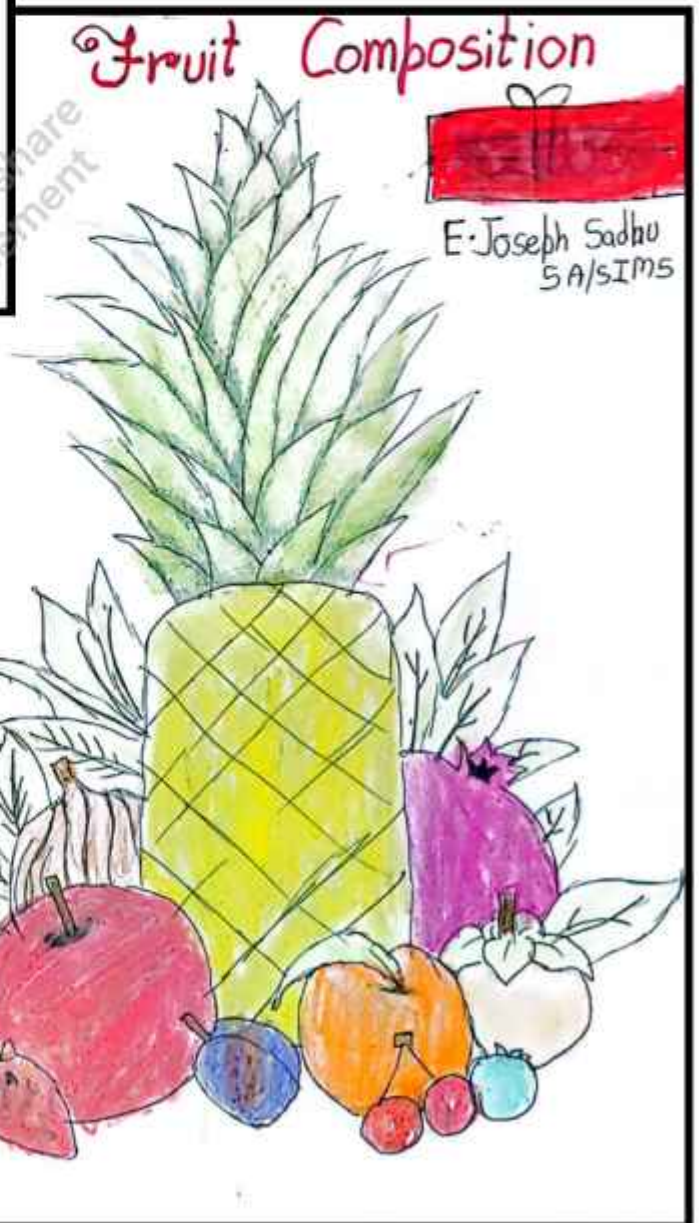
Patrick Bassem 3G



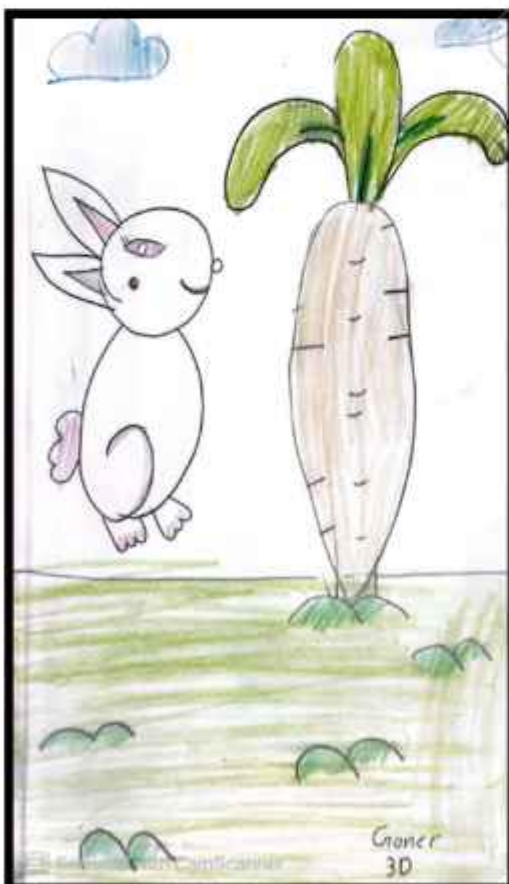
Shahira 2A



Petro 5A



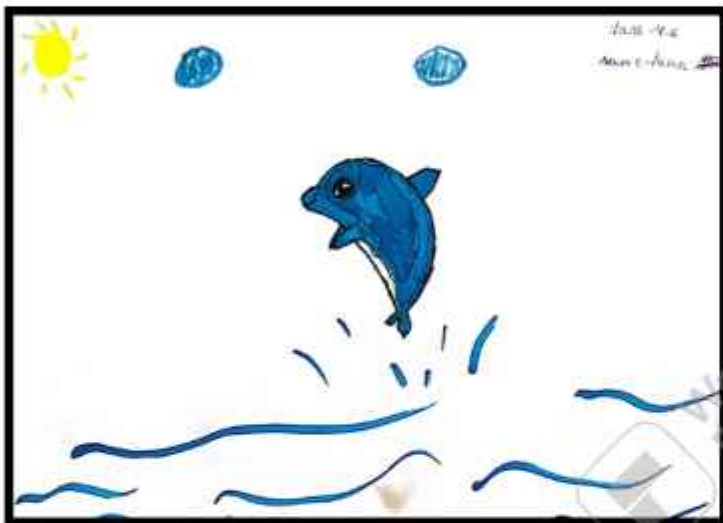
Joseph Sadhu 5A



Goner 3D



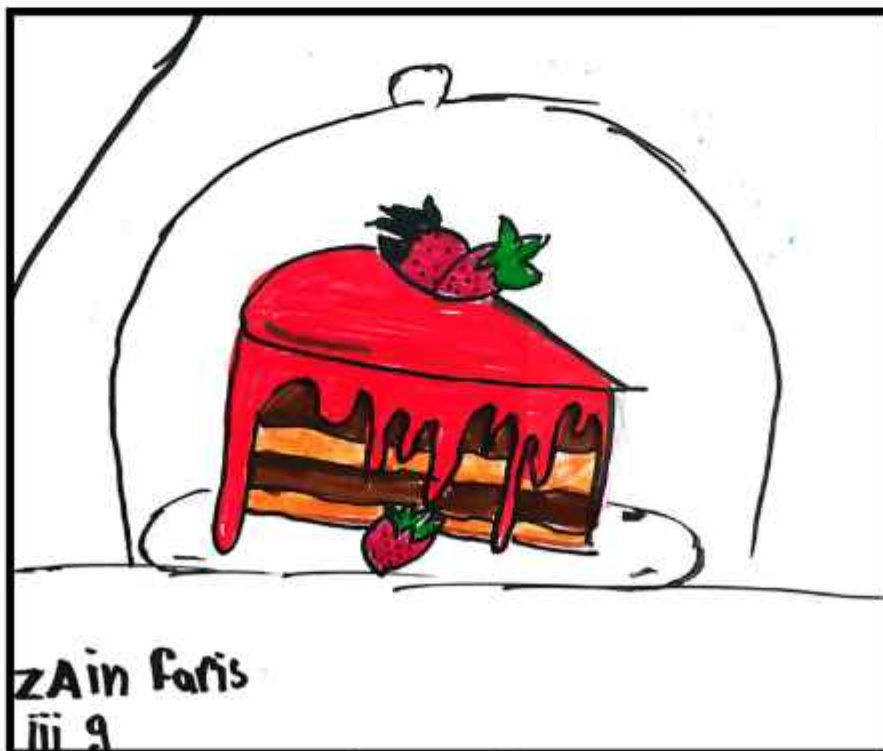
Merna 4G



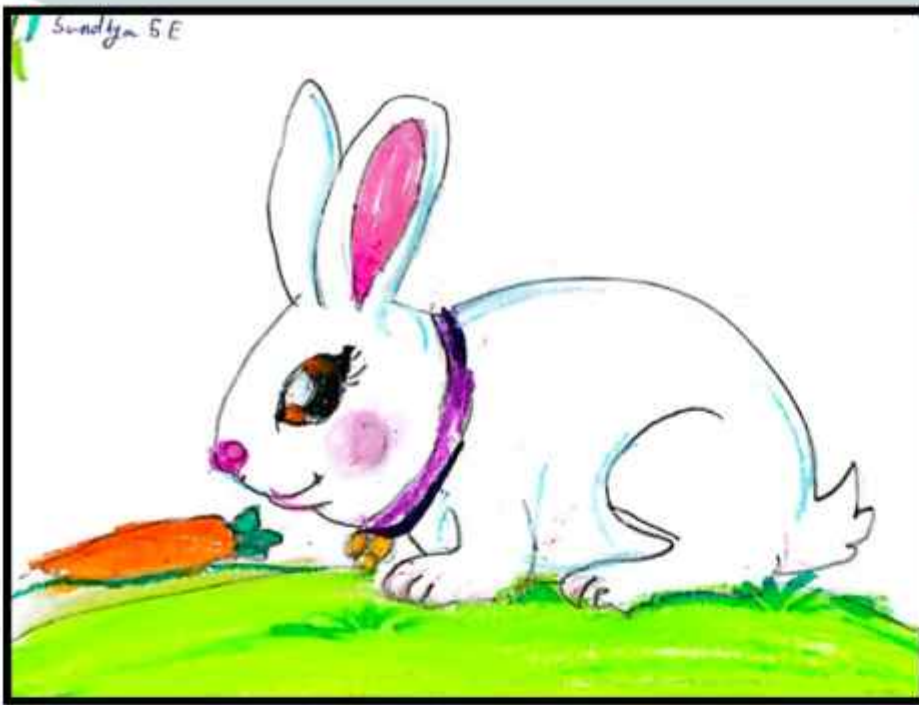
Lana 4E



Amelia 2A



Zain Faris 3G



Sandhya 5E



Kyrellous Endrawes 4G

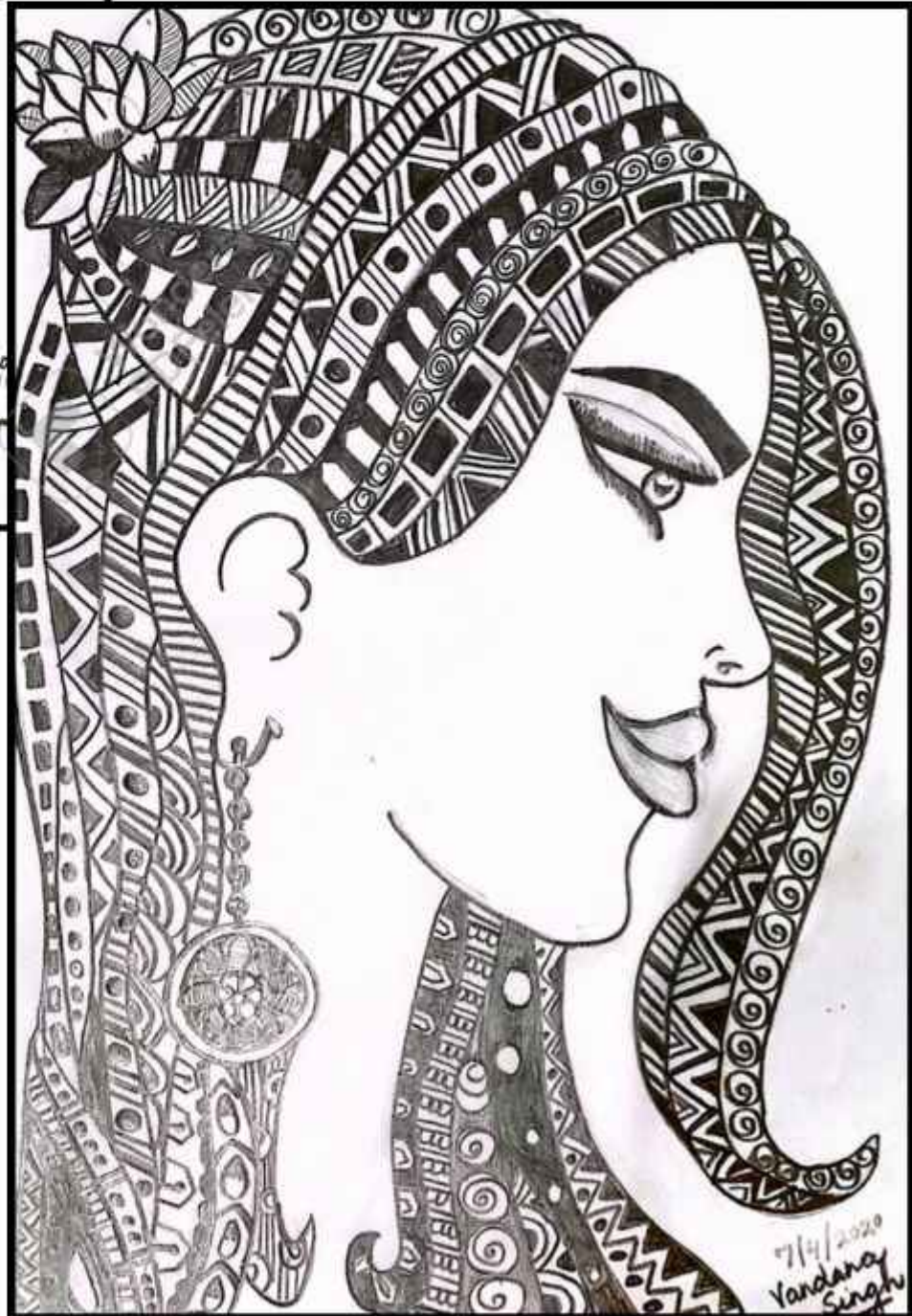
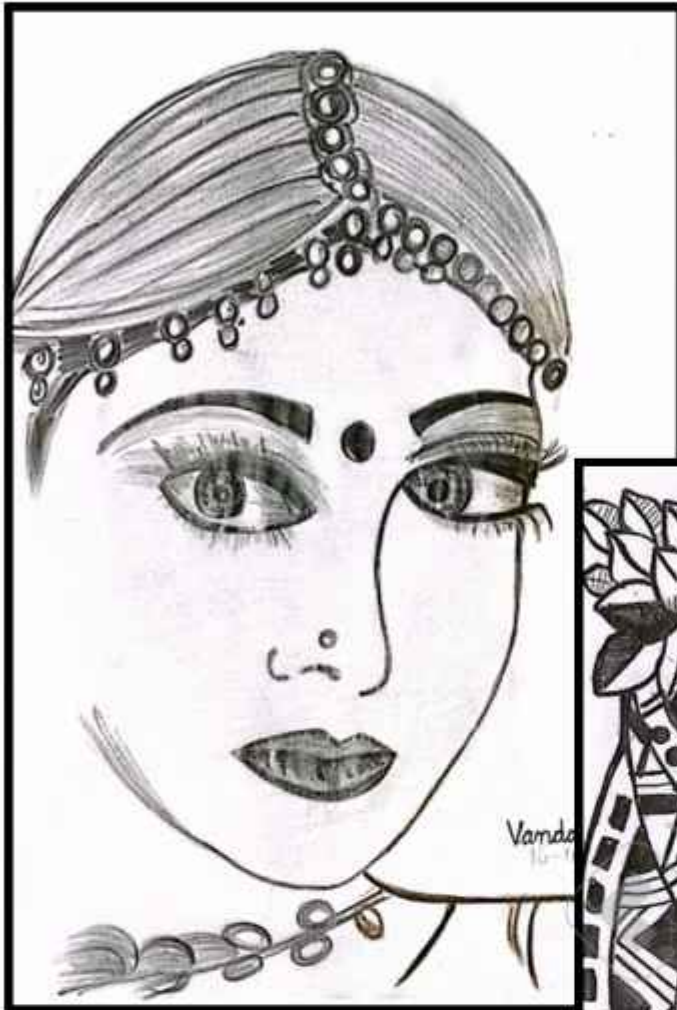


Begoul Magdi 4G

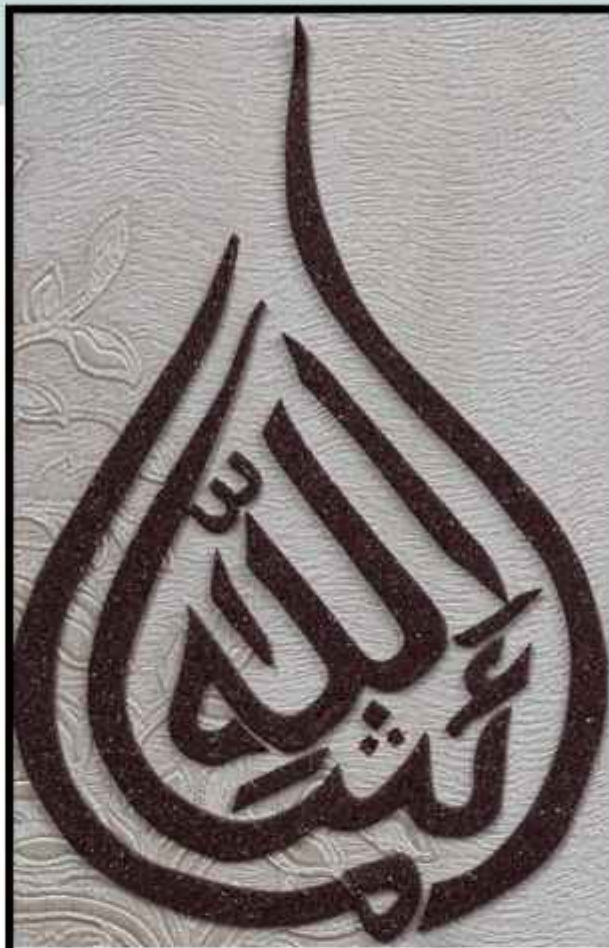


Arwa 1G

Teachers' Corner: Sketches of Inspiration



VANDANA SINGH
CLASS TEACHER: UKG



Shereen Farha
CLASS TEACHER: 2H

By: Shereen Farha



Faiza Naved
Class Teacher
UKG-G1

FAIZA NAVED
CLASS TEACHER: UKG-G

FACULTY FEATURES:



Nurturing Young Minds: A Journey of Growth and Inspiration

It is with great pleasure that I write this for the Primary Wing magazine as I embark on this fulfilling journey as Vice Principal. This role is not just a responsibility but a privilege, allowing me the opportunity to contribute to shaping the minds and hearts of our young learners.

Education, especially at the primary level, is not just about academic achievements but about nurturing values, building confidence, and creating a strong foundation for lifelong learning. We are committed to working collaboratively with our dedicated teachers, supportive parents, and most importantly, our bright young students, to foster a nurturing and stimulating environment that encourages growth in every aspect.

Let us continue to inspire, support, and celebrate every milestone, ensuring that each child flourishes into the best version of themselves.

**Best regards,
Yasmin Wardhawala
Vice Principal
Kindergarten and Primary**

A Cup of Coffee, A World of Impact

Are you craving coffee? To kick-start your day, do you need coffee at work, while traveling, or do you want that cup of coffee to pass the time? If you are having coffee at home to freshen up your mood or even while studying late at night, you still want that cup of coffee to keep yourself energetic. As long as you are having it in a reusable mug, you will not be uncomfortable reading this story, but if you are using a disposable mug for your daily yearning for coffee, it will be a matter of introspection for you.

Coffee drinkers never realize how much harm they are doing to the environment by having even one cup of coffee. Recent statistics suggest that globally, at least 500 billion coffee cups are used every year. Now, can you imagine the amount of harm you are doing to the environment when all of these paper cups end up in landfills, as none of them are degradable?

Did you know that paper coffee cups take up 6.5 million trees each year? As most of us think that paper coffee cups are recyclable and good for the environment, they really aren't as eco-friendly as we think. To produce a huge number of cups each year, manufacturers take down millions of trees from our environment, just so you can enjoy your 5 minutes with coffee. It also utilizes 4 billion gallons of water per year to make the cups. In a time when drinkable water is starting to disappear, we can't afford to waste our useful resources. These resources could provide enough energy to power 54,000 houses every year.

Disposable coffee cups are typically made out of paper and polyethylene lining, so they can hold hot drinks inside without leakage. However, the sugar in your coffee isn't the only health concern you have when drinking because the polyethylene is made out of petroleum, and within just 15 minutes, the plastic lining begins to degrade and starts releasing microplastics. Research shows that a normal human consumes around 25,000 microplastics each time they drink coffee in disposable cups. Now just take a moment and imagine the amount of harm that has been consumed by you alone and the effects that it is going to cause in the long term.



However, you do not need to harm yourself, and to protect the environment, you can simply use your own reusable cups to buy coffee. This will not only benefit your health and the environment but also your pocket, as you are likely to receive a discount. In many places around the world, shopkeepers give discounts for not using paper cups. An alternative to your harmful disposable cup can be a standard reusable mug, cups made from biodegradable materials, Stajo cups, or insulated travel mugs. By using these cups, you will be promoting sustainability and an eco-friendly environment.

It's not just about the coffee cup but all disposables at large. Plastic has an adverse impact on the human body. The chemicals present in it, such as phthalates, may cause diabetes, attention deficit, hyperactivity disorder, and loss of IQ in children. All disposable crockery contains one or another harmful chemical, so why risk life and waste money? Plastic bags are also very harmful to animals; they bear the brunt of our misdeeds. While trying to eat food from inside them, they choke themselves and die. Knowingly or unknowingly, we are responsible for all this.

In conclusion, disposable coffee cups are a threat to our environment and harmful to our health. The next time you drink coffee in your own reusable cup, you will feel fresh and satisfied that your one cup of coffee is not having a bad impact on you, anyone else, or the environment. Hence, as human beings, we should move towards sustainable alternatives to promote an eco-friendly environment and protect our well-being. So, are you going to be purchasing or using disposable coffee cups from tomorrow?

SHAZIA MANSOOR
EVS Teacher



Fleeting Time



Seems like time has got feet,
Running by at full speed,
Wish I had more of it to keep,
As I have Miles to go before I sleep.

So much more love to earn,
So much more left to learn,
Some regrets left to burn,
Before I make the journey to return.

When I get laid in my grave,
When my almighty asks how I behaved,
Did I keep all around me embraced,
And faced adversity with grace?

I hope to say I hurt no soul,
Even if I did, I took control,
Asked for forgiveness and made sure
That I kept my heart completely pure.

Time is fleeting and I take this moment,
To ask for forgiveness if I've been a
disappointment,
I love you all and I am adamant,
To wipe my slate clean n make a new start.

Time has got feet,
But I have a lot left to complete.
Miles to go before I sleep.
Miles to go before I sleep.

-By Fariah Fatima

Class Teacher 4G



Chrysalis



Dear readers, we hope you enjoyed
our magazine's pages.

Anticipate our next issue eagerly.

Students, conquer your fears;

if inspiration strikes,

let your pens flow,

and we shall provide the canvas

for your thoughts to soar.

